



School Safety and Security *in the District of Columbia*

SY 2012-2013



Prepared by
Metropolitan Police Department

CATHY L. LANIER
Chief of Police

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Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and public charter schools and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with this Act.

OVERVIEW OF MPD SCHOOL SECURITY & SAFETY PROGRAM

Two MPD units have primary responsibility for working together to support safe schools: the School Security Division and the Police Districts. The School Security Division (SSD), under the leadership of the Assistant Chief of the Patrol Services and School Security Bureau, coordinates MPD resources related to school security. These resources include the deployment of School Resource Officers and contract security guards at DCPS, and coordination of other divisions in the Department – such as the Patrol Districts and the Criminal Intelligence Unit – with government agencies and community interests in the city.

The Department's role in school security expanded significantly in 2004 when the Council of the District of Columbia enacted the *School Safety and Security Procedures Act of 2004*, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. Now, MPD manages almost 300 contractual security guards deployed to more than 120 DCPS facilities. With contractual security guards, deployment can be rapidly changed to address emerging issues. Additional guard hours are provided at certain sites for before and after care programs, sports, and other activities at school facilities which may or may not involve students (i.e., community groups meeting in school facilities). With the total school security contract valued at almost \$18 million, SSD manages MPD's largest contract.

The School Security Division works closely with Department's seven police districts in ensuring the safety of students outside the schools, including combating truancy and ensuring the safe travel of students to and from school. Patrol officers will pay special attention to areas where students gather in large groups near stores, play grounds, or bus stops. They will also increase enforcement of traffic violations in school zones, and will support Department of Transportation crossing guards to ensure that students travel safely to school. In addition, on the first day of school, each police district Commander will adopt a school and visit with the principal and students. The Special Liaison Branch (SLB) also plays an important role in supporting students. Through the four units of the SLB – Asian Liaison Unit, Deaf & Hard of Hearing Liaison Unit, Gay and Lesbian Liaison Unit, and Latino Liaison Unit – the Department reaches out to historically underserved communities, including students.

Efficient and effective communication among these elements and the schools is supported by a rapid email notification system. School administrators use an email address specific to each police district (e.g., 1DSchools.concerns@dc.gov) to send requests, concerns, or information simultaneously to the command staff of the Patrol Services and School Security Bureau, the School Security Division, and the local district commander. This communication tool is available to all schools, even if SROs are not deployed to the school.

School Resource Officers

The School Resource Officers (SROs) are MPD police officers with specialized training designed to enhance community policing with youth and schools. The SROs are first and foremost police officers who have a legal obligation to address crime and to conduct arrests when a criminal offense occurs in their presence. The SROs are required to meet all standard police training requirements, to support prosecution of any arrests,

and to possibly respond to emergencies in close proximity to their assigned schools. In addition to fulfilling their primary responsibilities as police officers to respond to any criminal incident, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;
- Provide mentoring and outreach program , such as seminars on identifying and deterring bullying;
- Coordinate the Safe Passage Program to provide safe routes for youth to and from schools;
- Provide more intensive support to at-risk youth, such as home visits to chronic truants; and
- Visit and work with the schools that feed into middle and high schools.

School Resource Officers focus on mediation and conflict resolution as an alternative to arrest. Last year, although SROs made almost 500 arrests, they conducted more than 800 formal mediations and 1,500 informal mediations for fights, disorder, and behavioral issues. SROs have received a variety of specialized training to support strong, positive interactions with youth. Over the past year, 24 SROs participated in advanced training from the Cafritz Foundation and the Children and Youth Investment Trust Corporation in working with youth, de-escalating conflict, and conducting mediations. Approximately 20 percent of the SROs have received from the Department of Health either Critical Incident Officer training to support better response to individuals experiencing a mental health crisis, or Question Persuade Referral (QPR) training, a suicide prevention training.

To ensure that all partners are prepared for the 2012-2013 school year, SSD officials are meeting with DCPS and DC Public Charter School (DCPCS) leadership throughout August to review the roles of MPD, SROs, and security personnel, discuss any safety concerns, and ensure they know what resources are available to assist them. Both DCPS and DCPCS are encouraged to include SROs in their monthly security meetings to ensure that all are aware of important protocols, including active shooter scenarios, handling suspicious packages, robbery and narcotic trends, gang-related activity, and community concerns.

For instance, as with adults, students openly carrying small electronic devices – such as smart phones and computer tablets – are an attractive target for predators. In addition to educating students, parents, and schools about these trends, MPD will also educate them about the upcoming change in how wireless companies respond to reported thefts. With the leadership of and pressure from Chief Lanier and Federal Communications Chairman Julius Genachowski, all wireless companies in North America agreed to begin tracking stolen electronics this fall, and to deny service to anyone trying to connect one. This strategy, called “bricking,” has been used in Europe for more than a decade to reduce the black market for stolen electronics, and therefore reduce thefts and robberies.

SROs will also meet with new students transitioning into various high schools to discuss student behavior, the role of SROs, and availability of programs such as the Youth Advisory Council, College Tours program, STARS Summer Camp and Internship Program, and various community service initiatives and events that occur throughout the school year. SROs will continue an initiative launched last school year to visit group homes with wards of the Department of Youth Rehabilitative Services and Court Social Services to hold open discussions about life lessons, decision making, and crime issues. These visits are similar to home visits conducted with the families of students who are identified as chronic truants, have been arrested, or are active in gangs. Officers meet with families to discuss problems, identify options and programs, and make referrals to services.

GANG & CREW VIOLENCE IN SCHOOLS

The presence of criminal and often violent gangs in the District is a significant concern to MPD and the community. Criminal street gangs contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word “crew” in their name, MPD identifies **a gang** as any group that meets the definition of a **criminal street gang** under District law:

“(1) “Criminal street gang” means an association or group of 6 or more persons that:

(A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or

(B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience.” D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal street gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, the open enrollment in schools contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members are enrolled in all high schools and most middle schools in the city. That said, although adult gang participation in the city may be reflected in the schools, it is important to note that it also differs substantially. The majority of the violence associated with gangs is committed by adults, most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in violent crime.

The Department’s gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Needless to say, anti-gang efforts continue with older students. The School Resource Officers provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing “beefs” or feuds arising among gangs. Relevant information is then shared with the Criminal Intelligence Branch (CIB), which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about on-going or emerging conflicts. Social media has become a significant means of facilitating gang activity. Taunts and challenges are sometimes issued on social media, or fights planned, videotaped, and posted. The CIB incorporates all data into the information it gathers from many other sources and uses it to help disrupt gang activity in the city. Both

Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with the DCPS Gang Intervention Unit in these efforts to deter violence and to provide preventative support to youth.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools, and a weekly Monday morning conference call to discuss weekend events that could lead to disputes in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

Unfortunately, interventions are not always successful. When violence breaks out, MPD's intelligence-led policing strategy is helping to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly disseminated. MPD and partner agencies can rapidly respond with a variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals under court supervision.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. The SROs also receive and provide training on issues related to youth dating violence (as well as working with youth who may witness domestic violence in the home).

TRAVEL TO & FROM SCHOOLS

While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD's overall school safety strategy also addresses crime that youth may encounter while traveling to and from school. In addition to gang-related issues that may flare up when students leave the safety of school, students may also fall victim to the same types of crimes against persons that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

Through the Safe Passage program, MPD works with other agencies and resources to identify and support safe routes to and from major transportation points (e.g., Metro train and bus stops) after school dismissal. Both the SROs and the police district personnel coordinate with Metro Transit Authority Police, as well as other resources, to optimize safety and security in these areas. MPD patrol officers on foot, Segways or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics of the school, other resources may include school crossing guards, the Department of Parks and Recreation's Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in certain areas safely and without incident. Deployment and action plans to address hot issues are checked through daily

conference calls with MPD, DCPS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The Department has also developed new resources to support Safe Passages. The expanded pool of roving SROs will focus on sites where intelligence has indicated that trouble may occur. Extra attention will also be paid to Metro stops with a significant number of students, including Anacostia, Minnesota Avenue, Fort Totten, Tenleytown, and U Street, and Columbia Heights. Safe Passage resources also support anti-truancy efforts. Officers are focusing on businesses where students shop in the mornings and alleys and vacant properties where students congregate to ensure that they get to school safely and on time. Community volunteers have been recruited to encourage youth to go to school when they observe them congregating before school hours.

In addition, the District Department of Transportation's School Crossing Guard program also plays a major role in ensuring students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance when the natural traffic flow does not allow enough time for youth to safely cross a street;
- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

The crossing guards are also an excellent resource for relaying information to youth and parents. They assist MPD in spreading information and pamphlets about safety alerts. DDOT's School Crossing Guard Manual (attached) provides more information on qualifications, standard operating procedures, training, and deployment locations.

TRUANCY

Truancy prevents youth from realizing their full potential through education and opens the door for high risk behavior. Each police district has two truancy officers assigned to enforce truancy violations during the school day. They visit areas where youth are known to hang out or follow tips from the public about "skip parties" or other incidents, and take these youth back to their assigned school. During the 2011-2012 school year, MPD picked up youth for truancy violations more than 4,800 times. Truancy officers and SROs conduct outreach to students and parents and home visits to chronic truants.

MPD is also working with the Criminal Justice Coordinating Council and partner agencies on broader strategies to improve student attendance. Providing Safe Passages is a critical factor in ensuring that students go to school on time. Some students are truant because of a perceived safety risk in traveling to school. Therefore, Truancy Task Force officers will provide additional presence for Safe Passage Routes near Anacostia and Ballou Senior High Schools before and after school hours. As mentioned above, other police and community resources are focused on getting to school safely and on time.

EMERGENCY INCIDENTS AT SCHOOLS

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The police districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and more than 1,000 officers trained to respond to active shooter situations. The School Security Division and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. To test the extensive preparation efforts and ensure continued improvement, MPD coordinates with partner emergency response agencies, including the District's Homeland Security and Emergency Management Agency (HSEMA), and the Departments of Fire and Emergency Medical Services (FEMS) and Transportation (DDOT), to conduct drills and exercises involving schools.

YOUTH ENGAGEMENT

School Resource Officers lead or participate in many initiatives to support positive relationships with students and a safe school environment, and to encourage youth to be committed to their educational goals. Notable initiatives include the College Tour program, the Youth Advisory Council, and school assemblies.

College Tours

With the financial support of the Police Foundation, SSD was able to provide four college tours during the 2011-2012 school year, with additional tours planned for the coming school year. A total of 58 DCPS and charter school students participated in four college tours traveling to a total of ten different colleges.

Different groups visited Coppin State University, Morgan State University, Norfolk State University, Hampton University, North Carolina Central University, and St. Augustine University. Shorter visits were also made to local colleges: the University of the District of Columbia, American University, University of Maryland, Prince George's Community College, and Montgomery Community College.

After the tours, students were provided with an opportunity to compete for book bags. Students competed by writing an essay explaining how attending college and earning a degree contributes to society, family, and self, and how they were motivating themselves to pursue college.

Youth Advisory Council

During the school year, members of the School Safety Division provide mentoring and partner with students from around the city in a Youth Advisory Council. Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. In addition, the students participate in community service projects. The YAC has supported Toys for Tots, "Stuff a Truck," the DC Food Bank, and "Shop with a Cop," as well as senior citizen nursing homes. Several of these students also participated in the STARS Plus One Summer Youth Employment Program which was offered in conjunction with the DC Police Foundation. Students were teamed up with various local businesses and provided with a mentor. Student would "shadow" the mentor and learn various aspects of the position, office protocols, professionalism and proper office behavior, dressing for success and time management. This program was very well received by the students.

School Assemblies

School Resource Officers provide assistance to students, teachers, and principals by providing information and resources on critical topics during school assemblies. Assembly topics have included information on curfew, truancy, and other laws with an impact on students, avoiding gangs, bullying, teen dating and violence, domestic violence, avoiding destructive relationships, and suicide prevention. These sessions are led by SROs who have received specialized training on topics ranging from suicide prevention, youth development, and domestic violence. Upon the request of a teacher, SROs also provide shorter presentations during the beginning of class. These sessions provide an opportunity for officers to discuss various safety concerns and for students to ask questions of the officers and obtain information on upcoming events and opportunities.

SY 2012/2013 DEPLOYMENT

Table 1: School Resource Officers at DCPS and Public Charter Schools

School Resource Officers are deployed either as “Designated/Shared SROs” or “Roving SROs.” This deployment model is designed to be flexible to enable the Department to match existing resources with emerging needs.

- Designated / Shared SROs:** Schools and student populations with the greatest need for MPD support have one or more SROs designated to the schools. Of these, many schools are clustered together in close proximity, with multiple schools sharing facilities or being located within a block or two of each other. SROs serving these schools may be shared, with the officers traveling between sites throughout the day.
- Roving SROs:** For the majority of schools in the District, establishing a strong personal relationship with an SRO will meet their needs. Roving SROs are teamed in pairs to serve middle and high schools that do not have designated SROs. These teams visit each school on their beat daily to check in with the principal or his/her designee, and address any concerns. Roving SROs are a resource for coordinating Safe Passages, targeted student outreach, and programs. As with other SROs, these officers coordinate conflict mediations if needed, and lend support and provide resource information to at-risk students.

The deployment plan below is not final. As with all patrol deployment, it is intended to be flexible to allow the Department to match resources with emerging needs. Moreover, it only reflects those charter schools that have chosen to participate in the program as of the date of the report. Many charter schools that do not have security concerns have decided not to participate at this time.

DCPS / Charter	NAME	TYPE	ADDRESS	SRO Deployment		
				Designated	Shared (Y=yes)	Roving (Y=yes)
Charter	Booker T. Washington PCS for Technical Arts	9-12 & Adults	1346 FLORIDA AVE NW	1	Y	
Charter	Capital City PCS Lower School Campus	PK-8	3047 15TH ST NW			Y
Charter	Capital City PCS Upper School Campus	6-10	3220 16TH ST NW			Y
Charter	Center City PCS- Capitol Hill Campus	PK-8/Ages 4-15	1503 EAST CAPITOL ST SE			Y
Charter	Center City PCS- Congress Heights Campus	PK-8/Ages 4-15	220 HIGHVIEW PLACE SE			Y
Charter	Center City PCS Petworth Campus	PK-8/Ages 4-15	510 WEBSTER ST NW			Y
Charter	Center City PCS- Shaw Campus	PK-8/Ages 4-15	711 N ST NW			Y
Charter	Center City PCS-Brightwood Campus	PK-8/Ages 4-15	6008 GEORGIA AVE NW			Y
Charter	Center City PCS-Trinidad Campus	PK-8/Ages 4-15	1217 WEST VIRGINIA AVE NE		Y	

DCPS / Charter	NAME	TYPE	ADDRESS	SRO Deployment		
				Designated	Shared (Y=Yes)	Roving (Y=Yes)
Charter	Cesar Chavez Policy Charter School -Bruce Prep Campus	6-8	770 KENYON ST NW			Y
Charter	Cesar Chavez Policy Charter School- Capitol Hill Campus	9-12	709 12TH ST SE	1		
Charter	Cesar Chavez PCHS for DCPS Policy (Ward 7; grades 6-12)	MS/HS	3701 Hayes St NE	1		
Charter	D.C. Preparatory Academy PCES - Middle School Campus	4-8	701 EDGEWOOD ST NE			Y
Charter	E.L. Haynes PCS	Early/ES/MS to 9 th	3600 Georgia Ave NW			Y
Charter	Friendship PCS- Tech Prep	6-7	620 MILWAUKEE PLACE SE			Y
Charter	Friendship PCS: Blow Pierce Campus	MS	725 19TH ST NE			Y
Charter	Friendship PCS-Chamberlain Campus	PS-8	1345 POTOMAC AVE SE			Y
Charter	Friendship PCS-Woodridge Campus	PS-8	2959 CARLTON AVE NE			Y
Charter	Friendship PCS-Woodson Campus	9-12	4095 MINNESOTA AVE NE	1		
Charter	Hope Community PCS - Tolson Campus	PK-8	2917 8TH ST NE			Y
Charter	Hospitality PCHS	HS	New location			Y
Charter	Howard Road Academy- MLK JR AVE Campus	6-8	2405 MLK JR AVE SE		Y	
Charter	Integrated Design and Electronics Academy (IDEA) PCS	7-12	1027 45TH ST NE			Y
Charter	KIPP DC: AIM Academy - Promise Academy	5-8	2600 DOUGLASS PLACE SE	1	Y	
Charter	KIPP DC: College Preparatory	9-11	2600 DOUGLASS PLACE SE	1	Y	
Charter	KIPP DC: Discover Academy	PK-4	2600 DOUGLASS PLACE SE			
Charter	KIPP DC: KEY Academy PCS	4-8	4801 BENNING ROAD SE			Y
Charter	KIPP DC: WILL Academy PCS	5-8	421 P ST NW			Y
Charter	Mary McLeod Bethune PCS	PK-8	1404 JACKSON ST NE			Y
Charter	Maya Angelou PCS - Evans Campus	6-12	5600 EAST CAPITOL ST NE			Y
Charter	Maya Angelou PCS - Middle School Campus	6-12	5600 EAST CAPITOL ST NE			Y
Charter	Meridian PCS	PS-8	1328 FLORIDA AVE NW		Y	
Charter	National Collegiate Preparatory PCS	9-12	908 WAHLER PLACE SE			Y
Charter	Next Step/El Proximo Paso PCS	Day: 15-20; Night: 18-24	1419 COLUMBIA ROAD NW			Y
Charter	Options PCS	6-12	1501 11th Street NW			Y
Charter	Paul PCS	6-9	5800 8TH ST NW			Y
Charter	Perry Street Prep (formerly Hyde)	ES/MS/HS	1800 block of Perry St NW			Y
Charter	Richard Wright PCS-NEW	8-9	100 41 st St. NE			Y
Charter	Roots PCS- Kennedy Street Campus	PreK-8 th	15 Kennedy Street NW			Y
Charter	School of Educational Evolution and Development/SEED	7-12	4300 C ST SE			Y
Charter	Thurgood Marshall Academy PCS	9-12	2427 MLK JR AVE SE	1	Y	
Charter	Tree of Life Community PCS	PK-8	2315 18TH PLACE NE			Y
Charter	Two Rivers PCS- Middle School	6-8	1234 4TH ST NE			Y
Charter	Washington Latin PCS High School Campus	9-10	4715 16TH ST NW			Y
Charter	Washington Latin PCS Middle School Campus	5-8	4115 16TH ST NW			Y
Charter	Washington Mathematics, Science, and Technology PCS	9-12	1920 BLADENSBURG ROAD NE			Y
Charter	William E. Doar Jr. PCS for the Performing Arts	PK-8	705 EDGEWOOD ST NE			Y
Charter Total				7		
DCPS	Anacostia Senior High School	SHS	1601 16TH ST SE	2		
DCPS	Ballou Senior High School	SHS	3401 4TH ST SE	2		
DCPS	Ballou STAY	SHS	3401 4TH ST SE			Y
DCPS	Banneker Senior High School	SHS	800 EUCLID ST NW			Y
DCPS	Browne Education Center	EC	850 26TH ST NE		Y	
DCPS	Capitol Hill Cluster-Stuart-Hobson Middle School	MS	410 E ST NE			Y
DCPS	Cardozo Senior High School	SHS	1200 CLIFTON ST NW	2		
DCPS	CHOICE Academy Middle School/SHS (@ Hamilton)	Other	1401 BRENTWOOD PKWY NE	1		
DCPS	Columbia Heights Ed Campus (Bell HS/Lincoln MS)	SHS	3101 16TH ST NW	2		
DCPS	Coolidge Senior High School	SHS	6315 5TH ST NW	2		
DCPS	Deal Middle School	MS	3815 FORT DRIVE NW	1		
DCPS	Dunbar Senior High School	SHS	1301 NEW JERSEY AVE NW	2		
DCPS	Eastern Senior High School	SHS	1700 EAST CAPITOL ST	2		
DCPS	Eliot-Hine Middle School	MS	1830 CONSTITUTION AVE NE			Y
DCPS	Ellington School of the Arts Senior High School	SHS	3500 R ST NW			Y
DCPS	Francis-Stevens Education Center	EC	2425 N ST NW			Y
DCPS	H.D. Woodson	SHS	5500 Eads Street NE	2		

DCPS / Charter	NAME	TYPE	ADDRESS	SRO Deployment		
				Designated	Shared (Y=yes)	Roving (Y=yes)
DCPS	Hart Middle School	MS	601 MISSISSIPPI AVE SE	1		
DCPS	Jefferson Middle School	MS	801 7TH ST SW	1		
DCPS	Johnson Middle School	MS	1400 BRUCE PL SE	1		
DCPS	Kelly Miller Middle School	MS	301 49TH ST NE	1		
DCPS	Kramer Middle School	MS	1700 Q ST SE	1		
DCPS	LaSalle-Backus Educational Center	EC	501 RIGGS RD NE			y
DCPS	Luke C. Moore Academy Senior High School	SHS	1001 MONROE ST NE	1		
DCPS	MacFarland Middle School	MS	4400 IOWA AVE NW		Y	
DCPS	McKinley Technology High School	SHS	151 T ST NE	1		
DCPS	Phelps Architecture, Construction, & Engineering	SHS	704 26TH ST NE			Y
DCPS	Ronald H. Brown Middle School	MS	4800 MEADE ST NE	1		
DCPS	Roosevelt Senior High School	SHS	4301 13TH ST NW	2	y	
DCPS	Roosevelt STAY	SHS	4301 13TH ST NW			Y
DCPS	School Without Walls Senior High School	SHS	2130 G ST NW			Y
DCPS	Shaw at Garnet-Patterson MS	MS	2001 10TH ST NW			y
DCPS	Sousa Middle School	MS	3650 ELY PL SE	1		
DCPS	Spingarn Senior High School / STAY	SHS	2500 BENNING RD NE	2		
DCPS	Walker-Jones / R.H. Terrell Educational Center	EC	100 L ST NW	1		
DCPS	Takoma Education Center	ES/MS	7010 Piney Branch Road NW			Y
DCPS	Truesdell Educational Center	EC	800 INGRAHAM ST NW			y
DCPS	Webb/Wheatley Elementary School	EC	1299 NEAL ST NE	1	Y	
DCPS	Winston Educational Center	EC	3100 ERIE ST SE	1		
DCPS	Woodrow Wilson Senior High School	SHS	3950 CHESAPEAKE ST NW	2		
DCPS	Washington Metropolitan High School @ KC Lewis	Other	300 Bryant St, NW			y
DCPS Total				36		

Table 2: Contract Security Guard Deployment at DCPS

It is important to note that MPD is not responsible for security matters related to Public Charter Schools. School Resource Officers neither serve as security guards nor as a substitute for a charter school's own security plan. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform Per Student Funding Formula dollars. For instance, facility and environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility.

In the spring of 2012, the Office of Contracting and Procurement successfully re-solicited the school security contract to transition to a new security vendor during the summer, when only summer school was in session. The contract was awarded to one vendor, Allied Barton Security Services. It is expected that this will provide greater efficiency in managing the provision of services. The initial deployment plan is included in the table below. However, it is subject to change to meet current and emerging safety needs.

School	Address	Type	# Contract Guards
Brightwood EC	1300 NICHOLSON ST NW	EC	2
Brookland EC @ Bunker Hill	1401 MICHIGAN AVE NE	EC	1
Browne EC	850 26TH ST NE	EC	4
Burroughs EC	1820 MONROE ST NE	EC	2
Emery EC @ Langley	1720 1ST ST NE	EC	2
Francis-Stevens EC	2425 N ST NW	EC	4

School	Address	Type	# Contract Guards
Langdon EC	1900 EVARTS ST NE	EC	1
LaSalle-Backus EC	501 RIGGS RD NE	EC	4
Marshall EC	3100 FORT LINCOLN DR NE	EC	2
Noyes EC	2725 10th St., NE	EC	1
Powell ES	1350 UPSHUR ST NW	EC	1
Raymond EC	915 SPRING RD NW	EC	1
Takoma EC	7010 PINEY BRANCH RD NW	EC	2
Truesdell EC	800 INGRAHAM ST NW	EC	2
Walker-Jones EC	1125 New Jersey Ave., NW	EC	4
West EC	1338 FARRAGUT ST NW	EC	1
Wheatley EC	1299 Neal St., NE	EC	3
Whittier EC	6201 5TH ST NW	EC	1
Winston EC	3100 ERIE ST SE	EC	4
Addison ES	3219 O ST NW	ES	1
Aiton ES	533 48TH PL NE	ES	1
Amidon-Bowen ES	401 I ST SW	ES	1
Bancroft ES	1755 NEWTON ST NW	ES	1
Barnard ES	430 DECATUR ST NW	ES	1
Beers ES	3600 ALABAMA AVE SE	ES	1
Brent ES	301 North Carolina Ave, SE	ES	1
Bruce-Monroe ES @ Park View	3560 WARDER ST NW	ES	1
Burville ES	801 DIVISION AVE NE	ES	2
Cleveland ES	1825 8th St., NW	ES	1
Cooke, H.D. ES	2525 17TH ST NW	ES	1
Davis ES	4430 H ST SE	ES	1
Drew ES	5600 EADS ST NE	ES	2
Ferebee-Hope ES	3999 8TH ST SE	ES	1
Filmore Arts Center @ Raymond	915 SPRING RD NW	ES	1
Garfield ES	2435 ALABAMA AVE SE	ES	1
Garrison ES	1200 S ST NW	E	1
Harris, C.W. ES	301 53RD ST SE	ES	1
Hearst ES	3950 37TH ST NW	ES	1
Hendley ES	425 CHESAPEAKE ST SE	ES	1
Houston ES	1100 50TH PL NE	ES	1
Hyde ES	3219 O ST NW	ES	1
Janney ES	4130 ALBEMARLE ST NW	ES	1
Kenilworth ES	1300 44TH ST NE	ES	1
Ketcham ES	1919 15TH ST SE	ES	1
Key ES	5001 DANA PL NW	ES	1
Kimball ES	3375 MINNESOTA AVE SE	ES	1
King ES	3200 6TH ST SE	ES	2
Lafayette ES	5701 BROAD BRANCH RD NW	ES	1
Leckie ES	4201 Martin Luther King Ave,SW	ES	1
Ludlow-Taylor ES	659 G ST NE	ES	1
Malcolm X ES	1351 ALABAMA AVE SE	ES	1
Mann ES	4430 NEWARK ST NW	ES	1
Maury ES	1250 CONSTITUTION AVE NE	ES	1
Miner ES	601 15TH ST NE	ES	2
Moten ES @ Wilkinson	2330 POMEROY RD SE	ES	3
Murch ES	4810 36TH ST NW	ES	2
Nalle ES	219 50TH ST SE	ES	1
Orr ES	2200 MINNESOTA AVE SE	ES	1
Oyster - Oyster ES	2801 CALVERT ST NW	ES	1
Patterson ES	4399 S.CAPITOL TERRACE, SW	ES	2
Payne ES	305 15TH ST SE	ES	1

School	Address	Type	# Contract Guards
Peabody ES /School within Schools	425 C ST NE	ES	1
Plummer ES	4601 TEXAS AVE SE	ES	1
Randle Highlands ES	1650 30TH ST SE	ES	1
Reed, Marie ES	2200 CHAMPLAIN ST NW	ES	2
River Terrace ES	420 34TH ST NE	ES	1
Ross ES	1730 R ST NW	ES	1
Savoy ES	2400 SHANNON PL SE	ES	2
Seaton ES	1503 10TH ST NW	ES	1
Shepherd ES	7800 14TH ST NW	ES	1
Simon ES	401 MISSISSIPPI AVE SE	ES	1
Smothers ES	4400 BROOKS ST NE	ES	1
Stanton ES	2701 NAYLOR RD SE	ES	2
Stoddert ES	4001 CALVERT ST NW	ES	1
Terrell, MC/McGogney ES	3301 WHEELER RD SE	ES	2
Thomas ES	650 ANACOSTIA AVE NE	ES	1
Thomson ES	1200 L St., NW	ES	2
Tubman ES	3101 13TH ST NW	ES	1
Turner ES @ Green	1500 MISSISSIPPI AVE SE	ES	1
Tyler ES	1001 G ST SE	ES	1
Watkins ES	420 12TH ST SE	ES	1
Wilson, JO ES / Watkins Montessori @ Logan	660 K ST NE	ES	2
Prospect LC	920 F St., NE	LC	1
Deal MS	3815 Fort Dr., NW	MS	4
Eliot-Hine MS	1830 CONSTITUTION AVE., NE	MS	3
Filmore Arts Center @ Hardy	1819 35TH ST NW	MS	1
Hardy MS	1819 35TH ST NW	MS	2
Hart MS	601 MISSISSIPPI AVE SE	MS	5
Jefferson MS	801 7TH ST SW	MS	4
Johnson MS	1400 BRUCE PL SE	MS	4
Kelly Miller MS	217 49TH ST NE	MS	4
Kramer MS	1700 Q ST SE	MS	3
MacFarland MS	4400 IOWA AVE NW	MS	3
Oyster - Adams MS	2020 19th Street, NW	MS	2
Ronald Brown MS	4800 MEADE ST NE	MS	4
Shaw MS @ Garnet-Patterson	2001 10th ST, NW	MS	4
Sousa MS	3650 ELY PL SE	MS	4
Stuart-Hobson MS	410 E ST NE	MS	2
Anacostia SHS	1601 16TH ST SE	SHS	10
Ballou SHS	3401 4TH ST SE	SHS	12
Banneker SHS	800 EUCLID ST NW	SHS	2
Cardozo SHS	1200 CLIFTON ST., NW	SHS	7
Columbia Heights EC	3101 16TH St., NW	SHS	8
Coolidge SHS	6315 5TH ST NW	SHS	7
Dunbar SHS	1301 NEW JERSEY AVE NW	SHS	10
Eastern SHS	1700 EAST CAPITOL ST	SHS	4
Eaton ES	3301 LOWELL ST NW	SHS	1
Ellington School of the Arts	3500 R ST., NW	SHS	3
Luke C. Moore Academy SHS	1001 MONROE ST NE	SHS	4
McKinley Technology HS	151 T ST NE	SHS	6
Phelps HS	704 26th ST., NE	SHS	4
Roosevelt SHS	4301 13TH ST NW	SHS	5
School w/out Walls SHS	2130 G ST NW	SHS	2
Spingarn SHS	2500 BENNING RD NE	SHS	9
Transition Academy @ Ballou	3401 4TH ST SE	SHS	3
Washington Metropolitan High School @ KC Lewis	300 BRYANT ST., NW	SHS	2

School	Address	Type	# Contract Guards
Woodrow Wilson SHS	4200 CONNECTICUT AVE., NW	SHS	6
Woodson H.D. SHS	540 55 th St NE	SHS	7
CHOICE Academy MS/SHS	1401 Brentwood Pkwy, NE	Spec-Ed	2
Lee, Mamie D. School	100 Gallatin St., NE	Spec-Ed	1
Sharp Health School	4300 13th St., NW	Spec-Ed	1
Ballou STAY	3401 4TH ST SE	STAY	2
Roosevelt STAY	4301 13TH ST NW	STAY	2
Spingarn STAY	2500 Benning RD, NE	STAY	2
TOTAL			291