



School Safety and Security
in the District of Columbia

SY 2014-2015



Prepared by
 Metropolitan Police Department

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Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and Public Charter Schools (DCPCS) and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with this Act.

OVERVIEW OF MPD SCHOOL SECURITY & SAFETY PROGRAM

The Department's role in school safety expanded significantly in 2004 when the Council of the District of Columbia enacted the School Safety and Security Procedures Act of 2004, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. Now, MPD manages more than 250 contractual security guards deployed to 110 DCPS facilities. With contractual security guards, deployment can be changed to address emerging issues. Additional guard hours are provided at certain sites for before and after care programs, sporting events, and other activities at school facilities which may or may not involve students (e.g., community groups meeting in school facilities). The school security contract, valued at almost \$16 million, is MPD's largest contract.

Managing school security at DCPS is only one of the many roles through which the Department works to safeguard students in the District. Two MPD units have primary responsibility for working together to support safe schools: the School Safety Division and the patrol districts. The School Safety Division (SSD), under the leadership of the Assistant Chief of the Patrol Services and School Security Bureau (PSSSB), coordinates MPD resources related to school safety. These resources include the deployment of contract security guards at DCPS, and School Resource Officers (SROs) working with DCPS and DC Public Charter Schools. The Assistant Chief of PSSSB also oversees coordination with other divisions in the Department – such as the patrol districts, Special Liaison Units, and the Criminal Intelligence Unit – with government agencies and community interests in the city.

School Safety Division

The goal of SSD is to work with other stakeholders to support a safe learning environment for all students. The School Resource Officers (SROs) are MPD police officers with specialized training and experience in working with youth and serving as a resource to a school and its staff. The SROs are required to meet all standard police training requirements, support prosecution of any arrests, and possibly respond to emergencies in close proximity to their assigned schools. While the SROs can and do make arrests when necessary, they work with schools, other District agencies, and community groups to pursue alternative methods for addressing disorder and conflict. In addition, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;

- Coordinate the Safe Passage Program to provide safe routes for youth to and from schools;
- Provide mentoring and outreach programs, such as seminars/assemblies and presentations on trending topics that may impact public safety, including bullying, drug use, social media, and gangs, and other issues, such as transitioning to the ninth grade;
- Conduct school security assessments focused on crime prevention through environmental design, and participate in security meetings with the school administration;
- Provide support to at-risk youth, such as home visits to chronic truants or suspended students, visits to group homes, and seminars to designated youth; and
- Visit and work with the schools that feed into middle and high schools.

In the 2014-2015 school year (SY14/15), School Resource Officers will continue to be deployed pursuant to the “cluster model,” with SROs supporting and being accountable for multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach and conduct presentations to elementary and middle schools. In addition, an evening team of SROs supports extended school days and sporting and entertainment events during the evening. They also offer programming for the adult student population.

To ensure that all partners are prepared for SY14/15, SSD officials have met with school leadership. The teams reviewed topics such as the role of SROs, communicating with MPD, securing school property, and security assessments. This is also an important opportunity for discussing any concerns of superintendents and principals. School leaders are encouraged to include SROs in regular security meetings. In addition, SSD is holding individual meetings with new high school principals.

Patrol Districts

In coordination with SSD, MPD’s seven patrol districts take the lead in safeguarding students outside the schools, and provide support in combating truancy and ensuring the safe travel of students to and from school. Each district has two truancy officers assigned to enforce truancy violations during the school day. They visit areas where youth are known to hang out or follow tips from the public about “skip parties” or other incidents, and take these youth back to their assigned school. The districts will also strategically deploy their truancy officers to areas where analysis and intelligence suggest that youth are committing criminal activity while being truant from school. During the 2013-14 school year, MPD picked up youth for truancy violations 4,348 times. Truancy officers and SROs conduct outreach to students and parents as well as conduct home visits to chronic truants.

With the start of the school year, each district Commander will adopt a school and visit the principal and students. District officers will provide visibility at various bus stops and Metro stations after school hours and increased attention to traffic violations, including speeding in school zones and illegally passing school buses.

In addition, the Special Liaison Division (SLD) plays an important role in supporting students. Through the four units of the SLD – Asian Liaison Unit, Deaf and Hard of Hearing Liaison Unit, Gay and Lesbian Liaison Unit, and the Latino Liaison Unit – the Department reaches out to historically underserved communities, including students and parents.

Efficient and effective communication among these elements and the schools is supported by a rapid email notification system. School administrators use an email address specific to each police district (e.g., 1DSchools.concerns@dc.gov) to send requests, concerns, or information simultaneously to the command staff of the Patrol Services and School Security Bureau, the School Safety Division, and the local district commander. This communication tool is available to all schools.

GANG & CREW VIOLENCE IN SCHOOLS

The presence of criminal gangs in the District is a significant concern to MPD and to the community. Criminal street gangs contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word “crew” in their name, MPD identifies a *gang* as any group that meets the definition of a *criminal street gang* under District law:

- (1) "Criminal street gang" means an association or group of 6 or more persons that:
 - (A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or
 - (B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience. D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal street gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, open enrollment (as compared to neighborhood-based schools) contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members do attend all high schools and most middle schools in the city. That said, although adult gang participation in the city may be reflected in the schools, it is important to recognize that it also differs substantially. The majority of the violence associated with gangs is committed by adults, most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in violent crime. Overall, MPD and schools are seeing less gang violence connected to schools. However, social media continues to facilitate or drive “beefs” – including fights and assaults – among youth.

The Department's gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Needless to say, anti-gang efforts continue with older students. The SROs provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing "beefs" or feuds arising among gangs. Relevant information is then shared with the Criminal Intelligence Unit (CIU), which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about ongoing or emerging conflicts. The CIU incorporates all data into the information it gathers from many other sources and uses it to help disrupt gang activity in the city. Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with the DCPS Gang Intervention Unit in these efforts to deter violence and to provide preventative support to youth.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools, and a weekly Monday morning conference call to discuss weekend events that could lead to disputes in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

Unfortunately, interventions are not always successful. When violence breaks out, MPD quickly devotes resources – both operational and analytical – to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly

disseminated. MPD and partner agencies can rapidly respond with a variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals under court supervision.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. The SROs also receive training on issues related to youth dating violence, as well as working with youth who may witness domestic violence in the home. In addition, DCPS, the Mayor's Office of Gay, Lesbian, Bisexual and Transgender Affairs, MPD, and others have collaborated to develop an improved response to bullying and harassment in schools. In compliance with the *Youth Bullying Prevention Act of 2012*, each school has a bullying prevention policy and coordinator. Information campaigns at schools provide students with specific information on how to report bullying and harassment, including confidential reporting.

SAFE PASSAGE-TRAVEL TO & FROM SCHOOLS

While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD's overall school safety strategy includes Safe Passage Operational Plans that address crime that youth may encounter while traveling to and from school. In addition to conflicts among associates that may flare up when students leave the safety of school, students may also fall victim to the same types of stranger crimes against persons that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

The Department works with other stakeholder agencies and other resources to identify and support safe routes to and from school as well as major transportation points (e.g., Metro train and bus stops) after school dismissal. Both the SROs and police district personnel coordinate with Metro Transit Authority Police and others to optimize safety and security in these areas. MPD patrol officers on foot, Segways, or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics and logistics of the school, other resources may include school administrators, school crossing guards, the Department of Parks and Recreation's Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in certain areas safely and without incident. Deployment and action plans to address hot issues are checked through daily conference calls between MPD, DCPS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The MPD's Automated Traffic Enforcement Program supports safety for youth walking to and from school. During the last school year, MPD began piloting stop sign units at 3-way and 4-way intersections controlled by stop signs near schools. These units use radar to detect vehicles that fail to stop at a stop sign, a significant concern with youth walking to and from school. MPD is evaluating the optimal placement and deployment of these units and has been making adjustment as needed during this reporting period.

In addition, the District Department of Transportation's (DDOT) School Crossing Guard program plays a major role in ensuring that students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance if the natural traffic flow does not allow enough time for youth to safely cross a street;
- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

In SY 14/15, DDOT will be deploying about 180 crossing guards.

EMERGENCY INCIDENTS AT SCHOOLS

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The patrol districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and more than 1,000 officers trained to respond to active shooter situations. The School Safety Division and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. To test the extensive preparation efforts and ensure continued improvement, MPD coordinates with partner emergency response agencies, including DDOT, the District's Homeland Security and Emergency Management Agency, and the Department of Fire and Emergency Medical Services to conduct drills and exercises involving schools. Last year, SSD coordinated ten active shooter presentations for DCPS and DCPCS school administrators, and will conduct more in the coming school year.

YOUTH ENGAGEMENT

School Resource Officers lead and participate in many initiatives to foster positive relationships with students, support a safe school environment, and encourage youth to be committed to their educational goals. These relationships with youth can also help deter them from at-risk behavior,

including gang participation and drug abuse. Youth programs reach students from all grade levels, from elementary to high school and special education opportunities.

For instance, through the Junior Cadet Program sponsored by the DC Police Foundation, MPD worked with more than 100 youth at four participating elementary schools; Henley, Seaton, Stanton and Friendship Blow-Pierce. The 40-week curriculum includes lessons on safety, civics, history, the mission and responsibilities of MPD, life skills development, prevention of drug abuse and violent behavior, and academic achievement. The program also includes field trips and events throughout the year. The Junior Cadet Program is taught by SROs and community partners in the business and the nonprofit community. This program builds character, fosters positive relationships between MPD and students, and keeps young participants interested in law enforcement.

The Junior Cadet Program also serves as a gateway to future participation in the MPD Cadet Program by keeping students focused on their education and opportunities. Participants in the MPD Cadet Program are recent District high school graduates employed by MPD in civilian positions. Working 20 hours a week, the cadets rotate through a variety of assignments, helping MPD fulfill its mission, while providing cadets with valuable exposure and experience within the Department. In addition to paying the cadets for their work, MPD covers their tuition at the University of the District of Columbia. Cadets convert to career police status upon completion of their Associate Degree program and enter recruit training to become a sworn officer. The program provides education and a career path to District youth while establishing a pool of talented recruit officers from the District who are available to MPD in the coming years.

The Junior Police Academy provides students with an opportunity to learn more about how a police department operates. Participants learn about college, financial aid for college, and other careers in criminal justice, politics, and law. In 2014, this program provided more than 100 youth participants exposure to various positions within MPD, including the Harbor Patrol Unit and Recruiting Division, as well as judges at the Superior Court. Tours included Arlington National Cemetery, the Newseum, and the Museum of Crime and Punishment.

During the school year, SSD members also provide mentoring to students from around the city collectively known as the Youth Advisory Council (YAC). Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Youth Advisory students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. This past year, the 120 members of the Youth Advisory Council teamed with the Bernice Fonteneau Senior Wellness Center to engage in a multi-generational dialogue on important issues. In addition, the students participate in community service projects such as MPD's annual "Shop with a Cop" program. Members of YAC are eligible for full and partial college scholarships.

STARS-Students Taking Another Route to Success is a summer enrichment camp that works in conjunction with the DOES, Summer Youth Employment Program. It supports civic understanding, mentoring, life, basic skills, and job training to approximately 100 youth each summer.

SY 2014/2015 DEPLOYMENT

Table 1: School Resource Officers Supporting DCPS and Public Charter Schools

In SY14/15, SROs will be deployed in a “cluster model,” with each SRO supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to middle schools. Roving SROs are a resource for school administrators, coordinating Safe Passages, targeted student outreach, and programs. These officers also coordinate conflict mediations if needed, and lend support and provide resource information to at-risk students. In addition, an evening team of SROs supports extended school days and sporting and entertainment events during the evening and offer programming for the adult student population.

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|---|--------|--|
| Charter | 1D/I | Caesar Chavez - Capitol Hill PCS | 9-12 | 709-12th St SE |
| Charter | 1D/I | Friendship - Chamberlin PCS | PK-8 | 1345 Potomac Ave SE |
| DCPS | 1D/I | Jefferson MS | 6-8 | 801 7th St SW |
| Charter | 1D/I | Richard Wright PCS | 8-9 | 770 M St SE |
| Charter | 1D/II | Center City - Capitol Hill PCS | PK-8 | 1503 East Capitol St SE |
| DCPS | 1D/II | Eastern SHS | 9-11 | 1700 East Capitol St NE |
| DCPS | 1D/II | Eliot - Hines MS | 6-8 | 1830 Constitution Ave NE |
| Charter | 1D/II | Options PCS | 6-12 | 1375 E St NE |
| Charter | 1D/II | Options PCS | 6-12 | 702 15th St NE |
| DCPS | 1D/II | Stuart Hobson MS | 6-8 | 401 E St NE |
| DCPS | 1D/III | Dunbar SHS | 9-12 | 1301 New Jersey Ave NW |
| DCPS | 1D/III | Walker-Jones EC | PS- 8 | 1125 New Jersey Ave NW |
| Charter | 1D/III | Basis PCS | 5-9 | 410 8 th St NW |
| DCPS | 2D/I | Francis EC | PS-8 | 2425 N St NW |
| DCPS | 2D/I | School Without Walls HS | 9-12 | 2130 G St NW |
| DCPS | 2D/II | Deal MS | 6-8 | 3815 Fort Dr NW |
| DCPS | 2D/II | Wilson SHS | 9-12 | 3950 Chesapeake St NW |
| DCPS | 3D/I | Benjamin Banneker SHS | 9-12 | 800 Euclid St NW |
| Charter | 3D/I | Booker T. Washington PCS | 9-12 | 1346 Florida Ave NW |
| Public | 3D/I | Myer & Garnett Patterson ESs (temporary locations of Duke Ellington Students) | 9-12 | 2501 11 th St NW 8am-1:30pm 10 th & U St 1:30-5pm |
| DCPS | 3D/I | Cardozo SHS | 9-12 | 2501 Clifton St NW |
| Charter | 3D/I | Cesar Chavez PCS | 6-9 | 770 Kenyon St NW |
| Charter | 3D/I | Meridian PCS | PK -8 | 2120 13 th St NW |
| Charter | 3D/II | Hospitality PCS | 9-12 | 1851 9 th St NW |
| Charter | 3D/II | Howard University Middle School of Mathematics & Science | 6-8 | 405 Howard Rd NW |
| Charter | 3D/II | KIPP-DC WILL Academy PCS | 5-8 | 421 P St NW |
| DCPS | 3D/II | Washington Metropolitan SHS | 9-12 | 300 Bryant St NW |
| DCPS | 3D/III | Columbia Heights EC | 6-12 | 3101 16 th St NW |
| Charter | 3D/III | Next Step / El Proximo Paso PCS | 9-12 | 3047 15 th St NW |

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|---|--------------|-----------------------------------|
| Charter | 3D/III | Latin Youth American Academy PCS (LAYC) | Ages 16-24 | 3047 15 th St NW |
| Charter | 3D/III | Youth Build PCS | Ages 16-24 | 3014 14 th St NW |
| Charter | 3D/III | Carlos Rosario International PCS | Ages 16 & up | 1100 Harvard St NW |
| Charter | 4D/I | Center City PCS (Brightwood Campus) | PK-8 | 6008 Georgia Ave NW |
| DCPS | 4D/I | Coolidge SHS | 9-12 | 6315 5th St NW |
| DCPS | 4D/I | LaSalle-Backus EC | PS -8 | 501 Riggs Rd NE |
| Charter | 4D/I | Paul PCS | 6-12 | 5800 8th St NW |
| DCPS | 4D/I | Takoma EC | PS-8 | 7010 Piney Branch Rd NW |
| DCPS | 4D/I | Whittier EC | PS-8 | 6315 5th St NW |
| Charter | 4D/II | Capitol City PCS | PK-12 | 100 Peabody St NW |
| Charter | 4D/II | Ideal Academy - North Capitol PCS | PS-8 | 6130 North Capitol St NW |
| Charter | 4D/II | Roots PCS | PK-8 | 15 Kennedy St NW |
| DCPS | 4D/II | Truesdell EC | 6-8 | 800 Ingraham St NW |
| Charter | 4D/II | Washington Latin PCS | 5-12 | 5200 2nd St NW |
| DCPS | 4D/III | West EC | PK3-8 | 1385 Farragut St NW |
| Charter | 4D/III | Center City –Petworth PCS | PK- 8 | 510 Webster St NW |
| Charter | 4D/III | EL Haynes PCS | PK-4 & 9-12 | 3600 Georgia Ave NW |
| Charter | 4D/III | EL Haynes PCS | 5-8 | 4501 Kansas Ave NW |
| DCPS | 4D/III | Roosevelt SHS | 9-12 | 4400 Iowa Ave NW |
| Charter | 5D/I | Friendship-Woodbridge PCS | PK-8 | 2959 Carlton Ave NE |
| Charter | 5D/I | Imagine Hope Community PCS | PS- 8 | 2917 8 th St NE |
| DCPS | 5D/I | Brookland EC @ Bunkerhill | PS-8 | 1401 Michigan Avenue NE |
| DCPS | 5D/I | Noyes EC | PS-8 | 2725 10 th St NE |
| DCPS | 5D/I | Langdon EC | PS-8 | 1900 Evarts St NE |
| DCPS | 5D/I | Luke C Moore SHS | 9-12 | 1001 Monroe St NE |
| Charter | 5D/I | Perry Prep PCS | PK-12 | 1800 Perry St NE |
| Charter | 5D/I | Tree of Life Community PCS | PK-8 | 2315 18 th PI NE |
| Charter | 5D/II | DC Prep Edgewood PCS | 4-8 | 701/707 Edgewood St NE |
| Charter | 5D/II | Mary McLeod Bethune PCS | PS-8 | 1404 Jackson St NE |
| DCPS | 5D/II | McKinley SHS | 6-12 | 151 T St NE |
| Charter | 5D/II | William E. Doar PCS | PK-8 | 705 Edgewood St NE |
| Charter | 5D/II | Carlos Rosario International PCS | Ages 16 & up | 514 V St NE |
| DCPS | 5D/III | Browne EC | PK-8 | 850 26 th St NE |
| Charter | 5D/III | Center City – Trinidad PCS | PK-8 | 1217 West Virginia Ave NE |
| Charter | 5D/III | Friendship – Blow-Pierce PCS | PK-4-8 | 725 19 th St NE |
| DCPS | 5D/III | Phelps SHS | 9-12 | 704 26 th St NE |
| Charter | 5D/III | Two Rivers PCS | PK-8 | 1227 & 1234 4 th St NW |
| Charter | 5D/III | Kipp DC@ Hamilton | 9-12 | Brentwood Pkwy & Mt Olivet |
| Charter | 5D/III | Washington Mathematics Science & Technology PCS | 9-12 | 1920 Bladensburg Rd NE |
| DCPS | 5D/III | Wheatley/Webb EC | PK-8 | 1299 Neal St NE |
| DCPS | 5D/III | Choice Academy | 6-12 | 1720 1 st St NE |
| Charter | 5D/III | The Village Academy of Washington | 6-12 | 3400 New York Avenue NE |
| DCPS | 6D/I | Kelly Miller MS | 6-8 | 301 49th St NE |
| Charter | 6D/I | KIPP-DC KEY / Promise PCS | 5-8 | 4801 Benning Rd SE |
| Charter | 6D/I | Maya Angelou PCS - Evans Campus | 7-12 | 5600 East Capitol St NE |
| DCPS | 6D/I | Woodson SHS | 9-12 | 5500 Eads St NE |

| Type | District/ Cluster | School Name | Grades | Address |
|---------|----------------------|---|--------|-----------------------------------|
| DCPS | 6D/II | Anacostia SHS | 9-12 | 1601 16th St SE |
| DCPS | 6D/II | Kramer MS | 6-8 | 1700 Q St SE |
| Charter | 6D/II | SEED PCS | 6-12 | 4300 C St SE |
| DCPS | 6D/II | Sousa MS | 6-8 | 3650 Ely Pl SE |
| Charter | 6D/III | Caesar Chavez HS/MS PCS | 6-12 | 3701 Hayes St NE |
| Charter | 6D/III | Friendship Collegiate PCS | 9-12 | 4095 Minnesota Ave NE |
| Charter | 6D/III | Integrated Design & Electronics Academy PCS | 9-12 | 1027 45th St NE |
| DCPS | 7D/I | Johnson MS | 6-8 | 1400 Bruce Pl SE |
| Charter | 7D/I | KIPP-DC College Prep / DC Prep PCS | 9-12 | 2600 Douglas Rd SE |
| Charter | 7D/I | Thurgood Marshall Academy PCS | 9-12 | 2427 Martin Luther King Jr Ave SE |
| Charter | 7D/II | Center City - Congress Heights PCS | PK-8 | 220 Highview Pl SE |
| Charter | 7D/II | Friendship Technology Preparatory PCS | 6-10 | 620 Milwaukee Pl SE |
| Charter | 7D/II | National Collegiate Preparatory PCS | 9-12 | 4600 Livingston Rd SE |
| DCPS | 7D/III | Ballou SHS | 9-12 | 3401 4th St SE |
| DCPS | 7D/III | Hart MS | 6-8 | 601 Mississippi Ave SE |
| Charter | 7D/III | Sumerset Prep PCS | 6-8 | 3301 Wheeler Rd SE |

Table 2: Contract Security Guard Deployment at DCPS

The initial deployment plan for contract security guards at DCPS is included in the table below. However, it is subject to change to meet current and emerging safety needs. It is important to recognize that School Resource Officers do not serve as security guards. In addition, although we are active partners with Public Charter Schools in promoting school safety, MPD is not responsible for security matters at any PCS. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform per Student Funding Formula dollars. For instance, facility and environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility.

| School | Address | Type | # Contract Guards |
|-----------------------------|---------------------------|------|-------------------|
| Aiton ES | 533 48th Pl NE | ES | 1 |
| Amidon-Bowen ES | 401 I St SW | ES | 1 |
| Anacostia HS | 1601 16th St SE | HS | 9 |
| Ballou HS | 3401 4th St SE | HS | 11 |
| Ballou STAY HS | 3401 4th St SE | STAY | 2 |
| Bancroft ES | 1755 Newton St NW | ES | 1 |
| Banneker HS | 800 Euclid St NW | HS | 2 |
| Barnard ES | 430 Decatur St NW | ES | 2 |
| Beers ES | 3600 Alabama Ave SE | ES | 1 |
| Brent ES | 301 North Carolina Ave SE | ES | 1 |
| Brightwood EC | 1300 Nicholson St NW | EC | 3 |
| Brookland EC @ Bunker Hill | 1401 Michigan Ave NE | EC | 1 |
| Browne EC | 850 26th St NE | EC | 3 |
| Bruce-Monroe ES @ Park View | 3560 Warder St NW | ES | 1 |
| Burroughs EC | 1820 Monroe St NE | EC | 2 |

| School | Address | Type | # Contract Guards |
|---------------------------------|-----------------------------------|---------|-------------------|
| Burrville ES | 801 Division Ave NE | ES | 1 |
| C.W. Harris ES | 301 53rd St SE | ES | 1 |
| Capitol Hill Montessori @ Logan | 215 G St NW | ES | 1 |
| Cardozo Education Campus | 1200 Clifton St NW | HS | 11 |
| Choice @ Emery | 1720 First Street NE | Spec-Ed | 2 |
| Cleveland ES | 1825 8th St NW | ES | 1 |
| Columbia Heights EC | 3101 16th St NW | HS | 8 |
| Coolidge HS | 6315 5th St NW | HS | 6 |
| Deal MS | 3815 Fort Dr NW | MS | 6 |
| Drew ES | 5600 Eads St NE | ES | 1 |
| Dunbar HS | 101 N St NW | HS | 9 |
| Eastern HS | 1700 East Capitol St | HS | 7 |
| Eaton ES | 3301 Lowell St NW | ES | 1 |
| Eliot-Hine MS | 1830 Constitution Ave NE | MS | 3 |
| Ellington School of the Arts | 3500 R St NW | HS | 3 |
| Fillmore Arts Center @ Hardy | 1819 35th St NW | MS | 1 |
| Fillmore Arts Center @ Raymond | 915 Spring Rd NW | ES | 1 |
| Francis-Stevens EC | 2425 N St NW | EC | 2 |
| Garfield ES | 2435 Alabama Ave SE | ES | 1 |
| Garrison ES | 1200 S St NW | ES | 1 |
| H.D. Cooke ES | 2525 17th St NW | ES | 1 |
| Hardy MS | 1819 35th St NW | MS | 2 |
| Hart MS | 601 Mississippi Ave SE | MS | 4 |
| Hearst ES | 3950 37th St NW | ES | 1 |
| Hendley ES | 425 Chesapeake St SE | ES | 1 |
| Houston ES | 1100 50th PI NE | ES | 1 |
| Hyde-Addison ES | 3219 O St NW | ES | 2 |
| Janney ES | 4130 Albemarle St NW | ES | 1 |
| Jefferson MS | 801 7th St SW | MS | 3 |
| Johnson MS | 1400 Bruce PI SE | MS | 3 |
| Kelly Miller MS | 301 49th St NE | MS | 4 |
| Ketcham ES | 1919 15th St SE | ES | 1 |
| Key ES | 5001 Dana PI NW | ES | 1 |
| Kimball ES | 3375 Minnesota Ave SE | ES | 1 |
| King ES | 3200 6th St SE | ES | 1 |
| Kramer MS | 1700 Q St SE | MS | 3 |
| Lafayette ES | 5701 Broad Branch Rd NW | ES | 1 |
| Langdon EC | 1900 Evarts St NE | EC | 2 |
| Langley ES | 101 T St NE | EC | 1 |
| LaSalle-Backus EC | 501 Riggs Rd NE | EC | 3 |
| Leckie ES | 4201 Martin Luther King Jr Ave SW | ES | 1 |
| Ludlow-Taylor ES | 659 G St NE | ES | 1 |
| Luke C. Moore HS | 1001 Monroe St NE | HS | 4 |
| Malcolm X ES | 1351 Alabama Ave SE | ES | 1 |
| Mamie D. Lee School | 100 Gallatin St NE | Spec-Ed | 1 |
| Mann ES | 4430 Newark St NW | ES | 1 |
| Marie Reed ES | 2201 Champlain St NW | ES | 1 |
| Maury ES | 1250 Constitution Ave NE | ES | 1 |
| McKinley Technology HS | 151 T St NE | HS | 9 |
| Miner ES | 601 15th St NE | ES | 2 |
| Moten ES | 1565 Morris Rd SE | ES | 2 |

| School | Address | Type | # Contract Guards |
|----------------------------|---------------------------|---------|-------------------|
| Murch ES | 4810 36th St NW | ES | 2 |
| Nalle ES | 219 50th St SE | ES | 1 |
| Noyes EC | 2725 10th St NE | EC | 2 |
| Orr ES | 2200 Minnesota Ave SE | ES | 1 |
| Oyster - Adams MS | 2020 19th St NW | MS | 2 |
| Oyster - Oyster ES | 2801 Calvert St NW | ES | 1 |
| Patterson ES | 4399 South Capitol Ter SW | ES | 1 |
| Payne ES | 1445 C St SE | ES | 1 |
| Peabody ES | 425 C St NE | ES | 1 |
| Phelps HS | 704 26th St NE | HS | 4 |
| Plummer ES | 4601 Texas Ave SE | ES | 1 |
| Powell ES | 1350 Upshur St NW | EC | 1 |
| Randle Highlands ES | 1650 30th St SE | ES | 1 |
| Raymond EC | 915 Spring Rd NW | EC | 1 |
| Roosevelt HS | 4301 13th St NW | HS | 5 |
| Roosevelt STAY HS | 4301 13th St NW | STAY | 2 |
| Ross ES | 1730 R St NW | ES | 1 |
| Savoy ES | 2400 Shannon Pl SE | ES | 2 |
| School w/out Walls HS | 2130 G St NW | HS | 2 |
| Seaton ES | 1503 10th St NW | ES | 1 |
| Sharp Health School | 4300 13th St NW | Spec-Ed | 1 |
| Shepherd ES | 7800 14th St NW | ES | 1 |
| Simon ES | 401 Mississippi Ave SE | ES | 1 |
| Smothers ES | 4400 Brooks St NE | ES | 1 |
| Sousa MS | 3650 Ely Pl SE | MS | 3 |
| Stanton ES | 2701 Naylor Rd SE | ES | 2 |
| Stoddert ES | 4001 Calvert St NW | ES | 1 |
| Stuart- Hobson MS | 410 E St NE | MS | 2 |
| Takoma EC | 7010 Piney Branch RD | EC | 2 |
| Thomas ES | 650 Anacostia Ave NE | ES | 1 |
| Thomson ES | 1200 L St NW | ES | 1 |
| Truesdell EC | 800 Ingraham St NW | EC | 2 |
| Tubman ES | 3101 13th St NW | ES | 1 |
| Turner ES | 3264 Staton Rd SE | ES | 1 |
| Tyler ES | 1001 G St SE | ES | 1 |
| Walker-Jones EC | 1125 New Jersey Ave NW | EC | 4 |
| Washington Metropolitan HS | 300 Bryant St NW | HS | 2 |
| Watkins ES | 420 12th St SE | ES | 1 |
| West EC | 1338 Farragut St NW | EC | 1 |
| Wheatley EC | 1299 Neal St NE | EC | 3 |
| Whittier EC | 6201 5th St NW | EC | 1 |
| Wilson HS | 3950 Chesapeake St NW | HS | 9 |
| Wilson, JO ES | 660 K St NE | ES | 1 |
| Woodson H.D. HS | 540 55th St NE | HS | 8 |
| TOTAL | | | 253 |