Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and Public Charter Schools (DCPCS) and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with the School Safety and Security Contracting Procedures Act of 2004.

**Overview of MPD School Security & Safety Program**

The Department’s role in school safety expanded significantly in 2004 when the Council of the District of Columbia enacted the *School Safety and Security Contracting Procedures Act of 2004*, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. In the ensuing decade, we have continued to strengthen our partnership with the District’s public schools in safeguarding District students. Now, MPD manages approximately 325 contractual security guards deployed to 116 DCPS facilities. With contractual security guards, MPD can modify deployment if necessary to address emerging issues. Additional guard hours are provided at certain sites for before- and after-care programs, sporting events, and other activities at school facilities which may or may not involve students (e.g., community groups meeting in school facilities). The school security contract, valued at more than $22 million, is MPD’s largest contract.

Managing school security at DCPS is only one of the many roles through which MPD works to safeguard students in the District. Two MPD units have primary responsibility for working together to support safe schools: the School Safety Division and the patrol districts. The School Safety Division (SSD), under the leadership of the Assistant Chief of Police of the Investigative Services Bureau, coordinates MPD resources related to school safety. These resources include the deployment of contract security guards at DCPS, and School Resource Officers working with DCPS and DC Public Charter Schools. The SSD coordinates with the Patrol Services Bureau in the Department along with government agencies and community interests in the city.

**School Safety Division**

The goal of SSD is to work with other stakeholders to support a safe learning environment for all students. The School Resource Officers (SROs) are MPD police officers with specialized training and experience in working with youth and serving as a resource to a school and its staff. The SROs are required to meet all standard police training requirements, support prosecution of any arrests, and possibly respond to emergencies in close proximity to their assigned schools. While the SROs will make arrests when necessary, they work with schools, other District agencies, and community groups to pursue alternative methods for addressing disorder and conflict. In addition, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;
• Coordinate MPD’s Safe Passage Program to provide safe routes for youth to and from secondary schools;
• Provide mentoring and outreach programs, such as seminars, assemblies, and presentations on key topics that may impact youth safety, including bullying, drug use, social media, and gangs;
• Conduct school security assessments focused on crime prevention through environmental design, and participate in safety meetings with the school administration;
• Provide support to at-risk youth by conducting home visits to chronic truants or suspended students, and seminars to designated youth; and
• Visit and work with the schools that feed into middle and high schools.

In the 2019-2020 school year (SY19/20), SROs will be deployed in a combination of short beats and clusters. Each short beat will consist of no more than four schools with a deployment of up to four SROs. The remaining schools in each district will be in a cluster with SROs who will check in daily with these schools and provide safety support. While high schools will receive the most attention due to size and complexity of issues, SROs work with and conduct presentations to elementary and middle schools. The multi-faceted model should increase availability of the same SROs responding to schools, and improve officers’ knowledge and familiarization with students and staff at high schools.

To ensure that all partners are prepared for SY19/20, SSD officials have been meeting with school leadership, including individual meetings with all new high school principals. The teams review topics such as the role of SROs, communicating with MPD, securing school property, and security assessments. This is also an important opportunity for discussing any concerns of superintendents and principals. School leaders are encouraged to include SROs in regular security meetings.

**Patrol Districts**

In coordination with SSD, MPD’s seven patrol districts take the lead in safeguarding students outside the schools, and provide support in combating truancy and ensuring the safe travel of students to and from school. Each district has two truancy officers assigned to reduce truancy during the school day. They visit areas where youth are known to hang out or follow tips from the public about “skip parties” and take these youth back to their assigned school. The districts will also strategically deploy their truancy officers to areas where information suggests that youth are committing criminal activity while being truant from school. During the 2019/20 school year, MPD picked up youth for truancy violations more than 1,500 times. Truancy officers and SROs conduct outreach to students and parents as well as conduct home visits to chronic truants.

With the start of the school year, each police district commander will adopt a school and visit the principal and students. District officers will provide visibility at various bus stops and Metro stations during after school hours and increased attention to traffic violations, including speeding in school.
zones and illegally passing school buses. In addition, MPD partners with District agencies to support volunteers deploying at ten Metro stations or corridors\(^1\) on the first Monday and Friday of the school year to support safe travels for the students and awareness in the community.

The Special Liaison Branch (SLB) also plays an important role in supporting students. The SLB supports historically underserved communities, including the District’s African, Asian, Deaf and Hard of Hearing, Latino, LGBTQ, and religious minority communities. The SLB assists victims of crimes, including students and their families, and supports youth-oriented events in these communities.

**Gang & Crew Violence in Schools**

The presence of criminal gangs in the District is a significant concern to MPD and the community. Criminal gangs can contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word “crew” in their name, MPD identifies a gang as any group that meets the definition of a **criminal street gang** under District law:

(1) "Criminal street gang" means an association or group of 6 or more persons that:
   (A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or
   (B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience. D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, open enrollment (as compared to neighborhood-based schools) contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members do attend all high schools and most middle schools in the city. That said, although adult gang participation in the District may be reflected in the schools, it is important to recognize that it is substantially different. The majority of the violence associated with gangs is committed by adults. Most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in

\(^{1}\) Planned areas include the Good Hope Road SE corridor, and the following Metro Stations: Georgia Avenue, Gallery Place, Anacostia, Minnesota Avenue, Rhode Island Avenue, L’Enfant Plaza, Columbia Heights, Brookland/Catholic University, NOMA/ Gallaudet, and Congress Heights.
violent crime. Over the past year, MPD generally observed less gang conflict during the school day than in years past. There were, however, some conflicts after school, near Safe Passage routes, and in conjunction with after school sporting events. Social media continues to facilitate or drive “beefs” – including fights and assaults – among youth.

Hybrid crews/gangs continue to play a large role in violent crime throughout the city. These hybrid crews are comprised of members from all sections of the city and the surrounding jurisdictions who meet up and continue to focus their activities around robberies, carjackings, assaults, and retail/commercial thefts. Social media plays a prominent role in how these crews communicate both internally and with rival crews. The Department’s Intelligence Branch conducts gang awareness presentations to provide positive alternatives and works with school administrators to stay current with new trends involving the crews.

The Department’s gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Anti-gang efforts continue with older students. The SROs provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing “beefs” or feuds arising among gangs. Relevant information is then shared with the Department’s Intelligence Branch, which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about ongoing or emerging conflicts. Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with schools in these efforts to deter violence and to provide preventative support to youth.

Of course, a key component of violence prevention is the weapons abatement efforts used by security guards when students enter schools. In SY 18/19, there was a 27 percent reduction in the
number of incidents in which security identified students trying to enter a school with a weapon, including knives, mace/pepper spray, box cutters, stun guns, BB guns, and firearms.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

Unfortunately, interventions are not always successful. When violence breaks out, MPD quickly devotes resources – both operational and analytical – to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly disseminated. MPD and partner agencies can rapidly respond with a variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships that are not related to gangs. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. Most SROs have also been trained and certified by the Department of Behavioral Health as Crisis Intervention Officers to recognize individuals facing mental health and substance use disorder issues, and deescalate incidents.

SAFE PASSAGE-TRAVEL TO & FROM SCHOOLS
While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD’s overall school safety strategy includes Safe Passage Operational Plans that address crime that youth may encounter while traveling to and from school. In addition to conflicts among associates that may flare up when students leave the safety of school, students may also fall victim to the same types of stranger crimes that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

The Department works with other stakeholder agencies and resources to identify and support safe routes to and from school to major transportation points (e.g., Metro train and bus stops) after school dismissal. MPD coordinates with the Metro Transit Police Department and others to optimize
safety and security in these areas. MPD patrol officers on foot, Segways, or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics and logistics of the school, other resources may include school administrators, school crossing guards, the Office of Neighborhood Safety and Engagement, the Department of Parks and Recreation’s Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in these areas safely and without incident. Deployment and action plans to address hot issues are checked through daily conference calls between MPD, DCPS, DCPCS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The District Department of Transportation’s (DDOT) School Crossing Guard program plays an important role in ensuring that elementary school students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance if the natural traffic flow does not allow enough time for youth to safely cross a street;
- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

**Emergency Incidents at Schools**

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The patrol districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and all are trained to respond to active shooter situations. The School Safety Division and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. MPD coordinates with partner emergency response agencies, including DDOT, the District’s Homeland Security and Emergency Management Agency, and the Department of Fire and Emergency Medical Services.

**Youth Engagement**

School Resource Officers lead and participate in many initiatives to foster positive relationships with students, support a safe school environment, and encourage youth to be committed to their educational goals. These relationships with youth can also help deter them from at-risk behavior,
including gang participation and drug abuse. Youth programs reach students from all grade levels, from elementary to high school and special education opportunities.

For instance, through the Junior Cadet Program sponsored by the DC Police Foundation, MPD worked with 134 fifth grade students at five elementary schools: Hendley, Seaton, Savoy, Harriet Tubman, and Friendship Blow-Pierce. The 40-week curriculum includes lessons on safety, civics, history, the mission and responsibilities of MPD, life skills development, prevention of drug abuse and violent behavior, and academic achievement. The program also includes field trips and events throughout the year. The Junior Cadet Program is taught by SROs and community partners in the business and the nonprofit community. This program builds character, fosters positive relationships between MPD and students, and keeps young participants interested in law enforcement.

The Junior Cadet Program also serves as a gateway to future participation in the MPD Cadet Program by keeping students focused on their education and opportunities. Participants in the MPD Cadet Program are recent District high school graduates employed by MPD in civilian positions. Working 20 hours a week, the cadets rotate through a variety of assignments, helping MPD fulfill its mission, while providing cadets with valuable exposure and experience within the Department. In addition to paying the cadets for their work, MPD funds their tuition at the University of the District of Columbia. Cadets convert to career police status upon completion of their Associate Degree program and enter recruit training to become sworn officers. In 2016, Mayor Bowser introduced and the Council passed the Law Enforcement Career Opportunity Amendment Act of 2016, to increase the pool of qualified cadet candidates by expanding the maximum age of program participants from 21 to 24 years of age. The program provides education and a career path to District youth while establishing a pool of talented recruit officers from the District who are available to MPD in the coming years.

During the school year, SSD members also provide mentoring to students from around the city through the Youth Advisory Council (YAC). Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Youth Advisory students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. This past year, 82 members of the Youth Advisory Council teamed with the Travis Manion Foundation for the “If Not Me, Then Who...” campaign. In addition, the students participated in community service projects such as MPD’s annual “Shop with a Cop” program and took field trips to the . The students also participated in college tours at Howard University, Trinity College, and Catholic University.

In addition, the Junior Police Academy provides the District’s Summer Youth Employment Program (SYEP) employees with an opportunity to learn more about how a police department operates. Participants learn about college, financial aid for college, and other careers in criminal justice, politics, and law. In 2016, this program provided approximately 50 youth participants exposure to
various positions within MPD, including the Homicide Unit and Recruiting Division, as well as judges at the Superior Court. Tours included the Law Enforcement Memorial, MPD Headquarters, and the Museum of Crime and Punishment. MPD also works with the Summer Youth Employment Program through Students Taking Another Route to Success (STARS). STARS is a summer enrichment camp that supports civic understanding, mentoring, life skills, and job training to approximately 100 youth each summer.

During the end of the 2018-2019 school year, SROs and MPD’s Side by Side Band participated in the relaunch of the Officer Friendly program at almost all DCPS Elementary Schools. The SROs conducted classroom safety presentations while the Side by Side Band entertained the students during the closing assemblies. The Officer Friendly program will continue to this program in 2019-2020 School Year.

**SY 2019/2020 DEPLOYMENT**

*Table 1: School Resource Officers Supporting DCPS and Public Charter Schools*

The SROs are deployed in short beat and cluster model, with each SRO supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to middle schools. Roving SROs are a resource for school administrators, coordinating Safe Passages, targeted student outreach, and programs. These officers also coordinate conflict mediations and lend support and provide resource information to at-risk students.

<table>
<thead>
<tr>
<th>Type</th>
<th>District/Short Beat (SB)</th>
<th>School Name</th>
<th>Grades</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCPS</td>
<td>1D/SB1</td>
<td>Eastern SHS</td>
<td>9-11</td>
<td>1700 East Capitol St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>1D/SB1</td>
<td>Eliot - Hines MS</td>
<td>6-8</td>
<td>1830 Constitution Ave NE</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/SB2</td>
<td>Digital Partners PC</td>
<td>6-7</td>
<td>709-12th St SE</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/SB2</td>
<td>Friendship - Chamberlin</td>
<td>PK-8</td>
<td>1345 Potomac Ave SE</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/SB2</td>
<td>Richard Wright</td>
<td>8-9</td>
<td>770 M St SE</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/SB3</td>
<td>Kingsman</td>
<td>6-12</td>
<td>1375 E St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>1D/SB3</td>
<td>Stuart Hobson MS</td>
<td>6-8</td>
<td>401 E St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>1D/SB4</td>
<td>Jefferson MS</td>
<td>6-8</td>
<td>801 7th St SW</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/SB4</td>
<td>Washington Global</td>
<td>6-8</td>
<td>525 School St SW</td>
</tr>
<tr>
<td>DCPS</td>
<td>1D/Cluster</td>
<td>Walker-Jones EC</td>
<td>PS-8</td>
<td>1125 New Jersey Ave NW</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/Cluster</td>
<td>Basis</td>
<td>5-9</td>
<td>410 8th St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/Cluster</td>
<td>Two Rivers PCS</td>
<td>PK-8</td>
<td>1227 &amp; 1234 4th St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>1D/Cluster</td>
<td>Center City - Capitol Hill</td>
<td>PK-8</td>
<td>1503 East Capitol St SE</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB1</td>
<td>Wilson SHS</td>
<td>9-12</td>
<td>3950 Chesapeake St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB1</td>
<td>Deal MS</td>
<td>6-8</td>
<td>3815 Fort Dr NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB2</td>
<td>Duke Ellington HS</td>
<td>9-12</td>
<td>3500 R St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB2</td>
<td>Hardy MS</td>
<td>6-8</td>
<td>1819 35th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB3</td>
<td>School Without Walls (SWOW) SHS</td>
<td>9-12</td>
<td>2130 G St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>2D/SB3</td>
<td>SWOW Francis EC</td>
<td>PK-8</td>
<td>2425 N St NW</td>
</tr>
<tr>
<td>Type</td>
<td>District/Short Beat (SB)</td>
<td>School Name</td>
<td>Grades</td>
<td>Address</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------</td>
<td>-----------------------------------</td>
<td>--------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/SB1</td>
<td>Cardozo SHS</td>
<td>9-12</td>
<td>2501 Clifton St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/SB2</td>
<td>Dunbar SHS DCPS</td>
<td>9-12</td>
<td>101 N St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/SB3</td>
<td>Columbia Heights EC</td>
<td>6-12</td>
<td>3101 16th St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>3D/SB3</td>
<td>Meridian</td>
<td>PK-8</td>
<td>2120 13th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/SB4</td>
<td>Benjamin Banneker SHS</td>
<td>9-12</td>
<td>800 Euclid St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/SB4</td>
<td>Washington Metropolitan SHS</td>
<td>9-12</td>
<td>300 Bryant St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>3D/SB4</td>
<td>Howard University</td>
<td>6-8</td>
<td>405 Howard Rd NW</td>
</tr>
<tr>
<td>Charter</td>
<td>3D/Cluster</td>
<td>KIPP-DC WILL Academy</td>
<td>5-8</td>
<td>421 P St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>3D/Cluster</td>
<td>Center City - Shaw</td>
<td>PK-8</td>
<td>711 N St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/Cluster</td>
<td>Oyster-Adams</td>
<td>PK-8</td>
<td>2020 19th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>3D/Cluster</td>
<td>Capitol Hill Montessori DCPS</td>
<td>PK-8</td>
<td>2501 11th St NW (Swing Space)</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB1</td>
<td>Roosevelt SHS</td>
<td>9-12</td>
<td>4400 Iowa Ave NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB1</td>
<td>West EC DCPS</td>
<td>PK-8</td>
<td>4300 13th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB1</td>
<td>McFarland MS</td>
<td>6</td>
<td>4301 13th Street, NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB2</td>
<td>Coolidge SHS</td>
<td>9-12</td>
<td>6315 5th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB2</td>
<td>Whittier EC</td>
<td>PS-8</td>
<td>6315 5th St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/SB3</td>
<td>Takoma EC</td>
<td>PS-8</td>
<td>7010 Piney Branch Rd NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/SB3</td>
<td>DC International</td>
<td>6-12</td>
<td>1400 Main Drive NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/SB4</td>
<td>Paul</td>
<td>6-12</td>
<td>5800 8th St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/SB4</td>
<td>Capitol City</td>
<td>PK-12</td>
<td>100 Peabody St, NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/SB5</td>
<td>EL Haynes</td>
<td>9-12</td>
<td>4501 Kansas Ave NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/SB5</td>
<td>EL Haynes</td>
<td>5-8</td>
<td>3600 Georgia NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/Cluster</td>
<td>LaSalle-Backus EC</td>
<td>PS-8</td>
<td>501 Riggs Rd NE</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/Cluster</td>
<td>Washington Latin</td>
<td>5-12</td>
<td>5200 2nd St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/Cluster</td>
<td>Friendship Ideal Academy</td>
<td>PS-8</td>
<td>6130 North Capitol St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/Cluster</td>
<td>Center City - Brightwood</td>
<td>PK-8</td>
<td>6008 Georgia Ave NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/Cluster</td>
<td>Truesdell EC</td>
<td>6-8</td>
<td>800 Ingraham St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/Cluster</td>
<td>Center City – Petworth</td>
<td>PK-8</td>
<td>510 Webster St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/Cluster</td>
<td>Raymond EC</td>
<td>PK-8</td>
<td>915 Spring Rd NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>4D/Cluster</td>
<td>Brightwood EC</td>
<td>PK-8</td>
<td>1300 Nicholson St NW</td>
</tr>
<tr>
<td>Charter</td>
<td>4D/Cluster</td>
<td>Creative Minds Int.</td>
<td>3-8</td>
<td>3700 North Capitol St NW</td>
</tr>
<tr>
<td>DCPS</td>
<td>5D/SB1</td>
<td>McKinley SHS</td>
<td>6-12</td>
<td>151 T St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/SB2</td>
<td>KIPP PCS Colleague Prep</td>
<td>9-12</td>
<td>1401 Brentwood Pkwy NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/SB2</td>
<td>KIPP DC-NE</td>
<td>5-8</td>
<td>1375 Mount Olivet NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>5D/SB3</td>
<td>Luke C Moore SHS</td>
<td>9-12</td>
<td>1001 Monroe St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>5D/SB3</td>
<td>Brookland MS</td>
<td>6-8</td>
<td>1150 Michigan Avenue NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/SB3</td>
<td>Washington Leadership</td>
<td>9-11</td>
<td>3015 4th St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>5D/SB4</td>
<td>Browne EC</td>
<td>PK-8</td>
<td>850 26th St NE</td>
</tr>
<tr>
<td>DCPS</td>
<td>5D/SB4</td>
<td>Phelps SHS</td>
<td>9-12</td>
<td>704 26th St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/SB4</td>
<td>Friendship – Blow-Pierce</td>
<td>PK-4-8</td>
<td>725 19th St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>Perry Prep</td>
<td>PK-12</td>
<td>1800 Perry St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>Friendship-Woodbridge</td>
<td>PK-8</td>
<td>2959 Carlton Ave NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>City Arts &amp; Prep</td>
<td>PK-8</td>
<td>705 Edgewood St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>DC Prep Edgewood</td>
<td>4-8</td>
<td>701/707 Edgewood St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>Mary McLeod Bethune</td>
<td>PS-8</td>
<td>1404 Jackson St NE</td>
</tr>
<tr>
<td>Charter</td>
<td>5D/Cluster</td>
<td>Hope Community – Tolson</td>
<td>PK-8</td>
<td>2917 8th St NE</td>
</tr>
</tbody>
</table>
Table 2: Contract Security Guard Deployment at DCPS

The initial deployment plan for contract security guards at DCPS is included in the table below. However, it is subject to change to meet current and emerging safety needs. It is important to recognize that SROs do not serve as security guards. In addition, although we are active partners with Public Charter Schools in promoting school safety, MPD is not responsible for security matters at any PCS. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform per Student Funding Formula dollars. For instance, facility and
Environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility.

<table>
<thead>
<tr>
<th>School</th>
<th>Address</th>
<th>Type</th>
<th># Contract Guards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aiton ES</td>
<td>533 48th Pl NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Amidon-Bowen ES</td>
<td>401 1st St SW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Anacostia HS</td>
<td>1601 16th St SE</td>
<td>HS</td>
<td>7</td>
</tr>
<tr>
<td>Ballou HS</td>
<td>3401 4th St SE</td>
<td>HS</td>
<td>12</td>
</tr>
<tr>
<td>Ballou STAY HS</td>
<td>3401 4th St SE</td>
<td>STAY</td>
<td>3</td>
</tr>
<tr>
<td>Bancroft ES</td>
<td>1755 Newton St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Banneker HS</td>
<td>800 Euclid St NW</td>
<td>HS</td>
<td>3</td>
</tr>
<tr>
<td>Bard HS @ Davis</td>
<td>4430 H St SE</td>
<td>HS</td>
<td>3</td>
</tr>
<tr>
<td>Barnard ES</td>
<td>430 Decatur St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Beers ES</td>
<td>3600 Alabama Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Boone ES</td>
<td>2200 Minnesota Ave SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Brent ES</td>
<td>301 North Carolina Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Brightwood EC</td>
<td>1300 Nicholson St NW</td>
<td>EC</td>
<td>3</td>
</tr>
<tr>
<td>Brookland MS</td>
<td>1150 Michigan Ave NE</td>
<td>MS</td>
<td>4</td>
</tr>
<tr>
<td>Browne EC</td>
<td>850 26th St NW</td>
<td>EC</td>
<td>3</td>
</tr>
<tr>
<td>Bruce-Monroe ES @ Park View</td>
<td>3560 Warder St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Bunker Hill ES</td>
<td>1401 Michigan Ave NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Burroughs ES</td>
<td>1820 Monroe St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Burrville ES</td>
<td>801 Division Ave NE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>C.W. Harris ES</td>
<td>301 53rd St SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Capitol Hill Montessori @ Logan</td>
<td>215 G St NW</td>
<td>ES</td>
<td>3</td>
</tr>
<tr>
<td>Cardozo Education Campus</td>
<td>1200 Clifton St NW</td>
<td>EC</td>
<td>11</td>
</tr>
<tr>
<td>Cleveland ES</td>
<td>1825 8th St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Columbia Heights EC</td>
<td>3101 16th St NW</td>
<td>EC</td>
<td>10</td>
</tr>
<tr>
<td>Coolidge HS</td>
<td>6315 5th St NW</td>
<td>HS</td>
<td>6</td>
</tr>
<tr>
<td>Deal MS</td>
<td>3815 Fort Dr NW</td>
<td>MS</td>
<td>7</td>
</tr>
<tr>
<td>Drew ES</td>
<td>5600 Eads St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Dunbar HS</td>
<td>101 N St NW</td>
<td>HS</td>
<td>8</td>
</tr>
<tr>
<td>Eastern HS</td>
<td>1700 East Capitol St</td>
<td>HS</td>
<td>8</td>
</tr>
<tr>
<td>Eaton ES @ UDC</td>
<td>3373 Van Ness ST NW</td>
<td>ES</td>
<td>3</td>
</tr>
<tr>
<td>Eliot-Hine MS @ Adjacent Trailers</td>
<td>1830 Constitution Ave NE</td>
<td>MS</td>
<td>5</td>
</tr>
<tr>
<td>Ellington HS</td>
<td>3500 R Street N.W</td>
<td>HS</td>
<td>6</td>
</tr>
<tr>
<td>Excel Academy</td>
<td>2501 MLK Ave SE</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Fillmore Arts Center @ Hardy</td>
<td>1819 35th St NW</td>
<td>MS</td>
<td>1</td>
</tr>
<tr>
<td>Francis-Stevens EC</td>
<td>2425 N St NW</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Garfield ES</td>
<td>2435 Alabama Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Garrison ES</td>
<td>1200 S St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>H.D. Cooke ES</td>
<td>2525 17th St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Hardy MS</td>
<td>1819 35th St NW</td>
<td>MS</td>
<td>3</td>
</tr>
<tr>
<td>Hart MS</td>
<td>601 Mississippi Ave SE</td>
<td>MS</td>
<td>5</td>
</tr>
<tr>
<td>Hearst ES</td>
<td>3950 37th St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Height ES</td>
<td>1300 Allison St, NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Hendley ES</td>
<td>425 Chesapeake St SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Houston ES</td>
<td>1100 50th Pl NE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>School</td>
<td>Address</td>
<td>Type</td>
<td># Contract Guards</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------------------------</td>
<td>------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Hyde-Addison ES</td>
<td>3219 O ST NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Janney ES</td>
<td>4130 Albemarle St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Jefferson MS</td>
<td>801 7th St SW</td>
<td>MS</td>
<td>4</td>
</tr>
<tr>
<td>Johnson MS</td>
<td>1400 Bruce PI SE</td>
<td>MS</td>
<td>4</td>
</tr>
<tr>
<td>Kelly Miller ES</td>
<td>301 49th St NE</td>
<td>MS</td>
<td>5</td>
</tr>
<tr>
<td>Ketcham ES</td>
<td>1919 15th St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Key ES</td>
<td>5001 Dana PI NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Kimball ES</td>
<td>3375 Minnesota Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>King ES</td>
<td>3200 6th St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Kramer MS</td>
<td>1700 Q St SE</td>
<td>MS</td>
<td>4</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>5701 Broad Branch Rd NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Langdon ES</td>
<td>1900 Evarts St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Langley ES</td>
<td>101 T St NE</td>
<td>EC</td>
<td>1</td>
</tr>
<tr>
<td>LaSalle-Backus EC</td>
<td>501 Riggs Rd NE</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Leckie ES</td>
<td>4201 Martin Luther King Jr Ave SW</td>
<td>ES</td>
<td>3</td>
</tr>
<tr>
<td>Ludlow-Taylor ES</td>
<td>659 G St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Luke C. Moore HS</td>
<td>1001 Monroe St NE</td>
<td>HS</td>
<td>4</td>
</tr>
<tr>
<td>MacFarland MS</td>
<td>4400 Iowa Ave. NW</td>
<td>MS</td>
<td>6</td>
</tr>
<tr>
<td>Malcolm X ES</td>
<td>1351 Alabama Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Mann ES</td>
<td>4430 Newark St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Marie Reed ES</td>
<td>2201 18th Street N.W.</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Maury ES</td>
<td>1250 Constitution Ave NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>McKinley Technology HS</td>
<td>151 T St NE</td>
<td>HS</td>
<td>9</td>
</tr>
<tr>
<td>Miner ES</td>
<td>601 15th St NE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Moten ES</td>
<td>1565 Morris Rd SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Murch ES</td>
<td>4810 36th St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Nalle ES</td>
<td>219 50th St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Noyes ES</td>
<td>2725 10th St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Oyster - Adams MS</td>
<td>2020 19th St NW</td>
<td>MS</td>
<td>2</td>
</tr>
<tr>
<td>Oyster - Oyster ES</td>
<td>2801 Calvert St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Patterson ES</td>
<td>4399 South Capitol Ter SW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Payne ES</td>
<td>1445 C St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Peabody ES</td>
<td>425 C St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Phelps HS</td>
<td>704 26th St NE</td>
<td>HS</td>
<td>4</td>
</tr>
<tr>
<td>Plummer ES</td>
<td>4601 Texas Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Powell ES</td>
<td>1350 Upshur St NW</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Randle Highlands ES</td>
<td>1650 30th St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Raymond EC</td>
<td>915 Spring Rd NW</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>River Terrace EC</td>
<td>420 34th Street, NE</td>
<td>Spec-ED</td>
<td>2</td>
</tr>
<tr>
<td>Ron Brown High School</td>
<td>4800 Meade Street, NE</td>
<td>HS</td>
<td>5</td>
</tr>
<tr>
<td>Roosevelt HS</td>
<td>4301 13th St NW</td>
<td>HS</td>
<td>9</td>
</tr>
<tr>
<td>Roosevelt STAY HS</td>
<td>4301 13th St NW</td>
<td>STAY</td>
<td>6</td>
</tr>
<tr>
<td>Ross ES</td>
<td>1730 R St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Savoy ES</td>
<td>2400 Shannon PI SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>School w/out Walls HS</td>
<td>2130 G St NW</td>
<td>HS</td>
<td>4</td>
</tr>
<tr>
<td>School-Within-School @ Goding</td>
<td>920 F Street, NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Seaton ES</td>
<td>1503 10th St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>School</td>
<td>Address</td>
<td>Type</td>
<td># Contract Guards</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------------------------</td>
<td>------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Shepherd ES</td>
<td>7800 14th St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Simon ES</td>
<td>401 Mississippi Ave SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Smothers ES</td>
<td>4400 Brooks St NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Sousa MS</td>
<td>3650 Ely Pl SE</td>
<td>MS</td>
<td>1</td>
</tr>
<tr>
<td>Stanton ES</td>
<td>2701 Naylor Rd SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Stoddert ES</td>
<td>4001 Calvert St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Stuart- Hobson MS</td>
<td>410 E St NE</td>
<td>MS</td>
<td>2</td>
</tr>
<tr>
<td>Takoma EC</td>
<td>7010 Piney Branch RD</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Thomas ES</td>
<td>650 Anacostia Ave NE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Thomson ES</td>
<td>1200 L St NW</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Truesdell EC</td>
<td>800 Ingraham St NW</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Tubman ES</td>
<td>3101 13th St NW</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Turner ES</td>
<td>3264 Stanton Rd SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Tyler ES</td>
<td>1001 G Street SE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Van Ness ES</td>
<td>1150 5th St SE</td>
<td>ES</td>
<td>1</td>
</tr>
<tr>
<td>Walker-Jones EC</td>
<td>1125 New Jersey Ave NW</td>
<td>EC</td>
<td>4</td>
</tr>
<tr>
<td>Washington Metropolitan HS</td>
<td>300 Bryant St NW</td>
<td>HS</td>
<td>3</td>
</tr>
<tr>
<td>Watkins ES</td>
<td>420 12th Street NE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Wells, Ida B. MS</td>
<td>405 Sheridan ST NW</td>
<td>MS</td>
<td>3</td>
</tr>
<tr>
<td>West EC @ Sharpe Health</td>
<td>4300 13th ST NW</td>
<td>EC</td>
<td>2</td>
</tr>
<tr>
<td>Wheatley EC</td>
<td>1299 Neal St NE</td>
<td>EC</td>
<td>4</td>
</tr>
<tr>
<td>Whittier EC</td>
<td>6201 5th St NW</td>
<td>EC</td>
<td>1</td>
</tr>
<tr>
<td>Wilson HS</td>
<td>3950 Chesapeake St NW</td>
<td>HS</td>
<td>10</td>
</tr>
<tr>
<td>Wilson, JO ES</td>
<td>660 K St NE</td>
<td>ES</td>
<td>2</td>
</tr>
<tr>
<td>Woodson H.D. HS</td>
<td>540 55th St NE</td>
<td>HS</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>328</strong></td>
</tr>
</tbody>
</table>