

Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and Public Charter Schools (DCPCS) and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with the *School Safety and Security Contracting Procedures Act of 2004*.

## **OVERVIEW OF MPD SCHOOL SECURITY & SAFETY PROGRAM**

The Department's role in school safety expanded significantly in 2004 when the Council of the District of Columbia enacted the *School Safety and Security Contracting Procedures Act of 2004*, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. In the ensuing decade, we have continued to strengthen our partnership with the District's public schools in safeguarding District students. Now, MPD manages approximately 325 contractual security guards deployed to 116 DCPS facilities. With contractual security guards, MPD can modify deployment if necessary to address emerging issues. Additional guard hours are provided at certain sites for before- and after-care programs, sporting events, and other activities at school facilities which may or may not involve students (e.g., community groups meeting in school facilities). The school security contract, valued at more than \$22 million, is MPD's largest contract.

Managing school security at DCPS is only one of the many roles through which MPD works to safeguard students in the District. Two MPD units have primary responsibility for working together to support safe schools: the School Safety Division and the patrol districts. The School Safety Division (SSD), under the leadership of the Assistant Chief of Police of the Investigative Services Bureau, coordinates MPD resources related to school safety. These resources include the deployment of contract security guards at DCPS, and School Resource Officers working with DCPS and DC Public Charter Schools. The SSD coordinates with the Patrol Services Bureau in the Department along with government agencies and community interests in the city.

### ***School Safety Division***

The goal of SSD is to work with other stakeholders to support a safe learning environment for all students. The School Resource Officers (SROs) are MPD police officers with specialized training and experience in working with youth and serving as a resource to a school and its staff. The SROs are required to meet all standard police training requirements, support prosecution of any arrests, and possibly respond to emergencies in close proximity to their assigned schools. While the SROs will make arrests when necessary, they work with schools, other District agencies, and community groups to pursue alternative methods for addressing disorder and conflict. In addition, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;

- Coordinate MPD's Safe Passage Program to provide safe routes for youth to and from secondary schools;
- Provide mentoring and outreach programs, such as seminars, assemblies, and presentations on key topics that may impact youth safety, including bullying, drug use, social media, and gangs;
- Conduct school security assessments focused on crime prevention through environmental design, and participate in safety meetings with the school administration;
- Provide support to at-risk youth by conducting home visits to chronic truants or suspended students, and seminars to designated youth; and
- Visit and work with the schools that feed into middle and high schools.

In the 2019-2020 school year (SY19/20), SROs will be deployed in a combination of short beats and clusters. Each short beat will consist of no more than four schools with a deployment of up to four SROs. The remaining schools in each district will be in a cluster with SROs who will check in daily with these schools and provide safety support. While high schools will receive the most attention due to size and complexity of issues, SROs work with and conduct presentations to elementary and middle schools. The multi-faceted model should increase availability of the same SROs responding to schools, and improve officers' knowledge and familiarization with students and staff at high schools.

To ensure that all partners are prepared for SY19/20, SSD officials have been meeting with school leadership, including individual meetings with all new high school principals. The teams review topics such as the role of SROs, communicating with MPD, securing school property, and security assessments. This is also an important opportunity for discussing any concerns of superintendents and principals. School leaders are encouraged to include SROs in regular security meetings.

### *Patrol Districts*

In coordination with SSD, MPD's seven patrol districts take the lead in safeguarding students outside the schools, and provide support in combating truancy and ensuring the safe travel of students to and from school. Each district has two truancy officers assigned to reduce truancy during the school day. They visit areas where youth are known to hang out or follow tips from the public about "skip parties" and take these youth back to their assigned school. The districts will also strategically deploy their truancy officers to areas where information suggests that youth are committing criminal activity while being truant from school. During the 2019/20 school year, MPD picked up youth for truancy violations more than 1,500 times. Truancy officers and SROs conduct outreach to students and parents as well as conduct home visits to chronic truants.

With the start of the school year, each police district commander will adopt a school and visit the principal and students. District officers will provide visibility at various bus stops and Metro stations during after school hours and increased attention to traffic violations, including speeding in school

zones and illegally passing school buses. In addition, MPD partners with District agencies to support volunteers deploying at ten Metro stations or corridors<sup>1</sup> on the first Monday and Friday of the school year to support safe travels for the students and awareness in the community.

The Special Liaison Branch (SLB) also plays an important role in supporting students. The SLB supports historically underserved communities, including the District’s African, Asian, Deaf and Hard of Hearing, Latino, LGBTQ, and religious minority communities. The SLB assists victims of crimes, including students and their families, and supports youth-oriented events in these communities.

## **GANG & CREW VIOLENCE IN SCHOOLS**

The presence of criminal gangs in the District is a significant concern to MPD and the community. Criminal gangs can contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word “crew” in their name, MPD identifies a *gang* as any group that meets the definition of a *criminal street gang* under District law:

- (1) "Criminal street gang" means an association or group of 6 or more persons that:
  - (A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or
  - (B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience. D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, open enrollment (as compared to neighborhood-based schools) contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members do attend all high schools and most middle schools in the city. That said, although adult gang participation in the District may be reflected in the schools, it is important to recognize that it is substantially different. The majority of the violence associated with gangs is committed by adults. Most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in

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<sup>1</sup> Planned areas include the Good Hope Road SE corridor, and the following Metro Stations: Georgia Avenue, Gallery Place, Anacostia, Minnesota Avenue, Rhode Island Avenue, L’Enfant Plaza, Columbia Heights, Brookland/Catholic University, NOMA/ Gallaudet, and Congress Heights.

violent crime. Over the past year, MPD generally observed less gang conflict during the school day than in years past. There were, however, some conflicts after school, near Safe Passage routes, and in conjunction with after school sporting events. Social media continues to facilitate or drive “beefs” – including fights and assaults – among youth.

Hybrid crews/gangs continue to play a large role in violent crime throughout the city. These hybrid crews are comprised of members from all sections of the city and the surrounding jurisdictions who meet up and continue to focus their activities around robberies, carjackings, assaults, and retail/commercial thefts. Social media plays a prominent role in how these crews communicate both internally and with rival crews. The Department’s Intelligence Branch conducts gang awareness presentations to provide positive alternatives and works with school administrators to stay current with new trends involving the crews.

The Department’s gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Anti-gang efforts continue with older students. The SROs provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing “beefs” or feuds arising among gangs. Relevant information is then shared with the Department’s Intelligence Branch, which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about on-going or emerging conflicts. Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with schools in these efforts to deter violence and to provide preventative support to youth.

Of course, a key component of violence prevention is the weapons abatement efforts used by security guards when students enter schools. In SY 18/19, there was a 27 percent reduction in the

number of incidents in which security identified students trying to enter a school with a weapon, including knives, mace/pepper spray, box cutters, stun guns, BB guns, and firearms.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

Unfortunately, interventions are not always successful. When violence breaks out, MPD quickly devotes resources – both operational and analytical – to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly disseminated. MPD and partner agencies can rapidly respond with a variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships that are not related to gangs. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. Most SROs have also been trained and certified by the Department of Behavioral Health as Crisis Intervention Officers to recognize individuals facing mental health and substance use disorder issues, and deescalate incidents.

### **SAFE PASSAGE-TRAVEL TO & FROM SCHOOLS**

While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD's overall school safety strategy includes Safe Passage Operational Plans that address crime that youth may encounter while traveling to and from school. In addition to conflicts among associates that may flare up when students leave the safety of school, students may also fall victim to the same types of stranger crimes that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

The Department works with other stakeholder agencies and resources to identify and support safe routes to and from school to major transportation points (e.g., Metro train and bus stops) after school dismissal. MPD coordinates with the Metro Transit Police Department and others to optimize

safety and security in these areas. MPD patrol officers on foot, Segways, or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics and logistics of the school, other resources may include school administrators, school crossing guards, the Office of Neighborhood Safety and Engagement, the Department of Parks and Recreation's Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in these areas safely and without incident. Deployment and action plans to address hot issues are checked through daily conference calls between MPD, DCPS, DCPCS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The District Department of Transportation's (DDOT) School Crossing Guard program plays an important role in ensuring that elementary school students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance if the natural traffic flow does not allow enough time for youth to safely cross a street;
- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

## **EMERGENCY INCIDENTS AT SCHOOLS**

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The patrol districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and all are trained to respond to active shooter situations. The School Safety Division and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. MPD coordinates with partner emergency response agencies, including DDOT, the District's Homeland Security and Emergency Management Agency, and the Department of Fire and Emergency Medical Services.

## **YOUTH ENGAGEMENT**

School Resource Officers lead and participate in many initiatives to foster positive relationships with students, support a safe school environment, and encourage youth to be committed to their educational goals. These relationships with youth can also help deter them from at-risk behavior,

including gang participation and drug abuse. Youth programs reach students from all grade levels, from elementary to high school and special education opportunities.

For instance, through the Junior Cadet Program sponsored by the DC Police Foundation, MPD worked with 134 fifth grade students at five elementary schools: Hendley, Seaton, Savoy, Harriet Tubman, and Friendship Blow-Pierce. The 40-week curriculum includes lessons on safety, civics, history, the mission and responsibilities of MPD, life skills development, prevention of drug abuse and violent behavior, and academic achievement. The program also includes field trips and events throughout the year. The Junior Cadet Program is taught by SROs and community partners in the business and the nonprofit community. This program builds character, fosters positive relationships between MPD and students, and keeps young participants interested in law enforcement.

The Junior Cadet Program also serves as a gateway to future participation in the MPD Cadet Program by keeping students focused on their education and opportunities. Participants in the MPD Cadet Program are recent District high school graduates employed by MPD in civilian positions. Working 20 hours a week, the cadets rotate through a variety of assignments, helping MPD fulfill its mission, while providing cadets with valuable exposure and experience within the Department. In addition to paying the cadets for their work, MPD funds their tuition at the University of the District of Columbia. Cadets convert to career police status upon completion of their Associate Degree program and enter recruit training to become sworn officers. In 2016, Mayor Bowser introduced and the Council passed the *Law Enforcement Career Opportunity Amendment Act of 2016*, to increase the pool of qualified cadet candidates by expanding the maximum age of program participants from 21 to 24 years of age. The program provides education and a career path to District youth while establishing a pool of talented recruit officers from the District who are available to MPD in the coming years.

During the school year, SSD members also provide mentoring to students from around the city through the Youth Advisory Council (YAC). Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Youth Advisory students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. This past year, 82 members of the Youth Advisory Council teamed with the Travis Manion Foundation for the “If Not Me, Then Who...” campaign. In addition, the students participated in community service projects such as MPD’s annual “Shop with a Cop” program and took field trips to the . The students also participated in college tours at Howard University, Trinity College, and Catholic University.

In addition, the Junior Police Academy provides the District’s Summer Youth Employment Program (SYEP) employees with an opportunity to learn more about how a police department operates. Participants learn about college, financial aid for college, and other careers in criminal justice, politics, and law. In 2016, this program provided approximately 50 youth participants exposure to

various positions within MPD, including the Homicide Unit and Recruiting Division, as well as judges at the Superior Court. Tours included the Law Enforcement Memorial, MPD Headquarters, and the Museum of Crime and Punishment. MPD also works with the Summer Youth Employment Program through Students Taking Another Route to Success (STARS). STARS is a summer enrichment camp that supports civic understanding, mentoring, life skills, and job training to approximately 100 youth each summer.

During the end of the 2018-2019 school year, SROs and MPD’s Side by Side Band participated in the relaunch of the Officer Friendly program at almost all DCPS Elementary Schools. The SROs conducted classroom safety presentations while the Side by Side Band entertained the students during the closing assemblies. The Officer Friendly program will continue to this program in 2019-2020 School Year.

### **SY 2019/2020 DEPLOYMENT**

***Table 1: School Resource Officers Supporting DCPS and Public Charter Schools***

The SROs are deployed in short beat and cluster model, with each SRO supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to middle schools. Roving SROs are a resource for school administrators, coordinating Safe Passages, targeted student outreach, and programs. These officers also coordinate conflict mediations and lend support and provide resource information to at-risk students.

<b>Type</b>	<b>District/ Short Beat (SB)</b>	<b>School Name</b>	<b>Grade s</b>	<b>Address</b>
DCPS	1D/SB1	Eastern SHS	9-11	1700 East Capitol St NE
DCPS	1D/SB1	Eliot - Hines MS	6-8	1830 Constitution Ave NE
Charter	1D/SB2	Digital Partners PC	6-7	709-12th St SE
Charter	1D/SB2	Friendship - Chamberlin	PK-8	1345 Potomac Ave SE
Charter	1D/SB2	Richard Wright	8-9	770 M St SE
Charter	1D/SB3	Kingsman	6-12	1375 E St NE
DCPS	1D/SB3	Stuart Hobson MS	6-8	401 E St NE
DCPS	1D/SB4	Jefferson MS	6-8	801 7th St SW
Charter	1D/SB4	Washington Global	6-8	525 School St SW
DCPS	1D/Cluster	Walker-Jones EC	PS-8	1125 New Jersey Ave NW
Charter	1D/Cluster	Basis	5-9	410 8 <sup>th</sup> St NW
Charter	1D/Cluster	Two Rivers PCS	PK-8	1227 & 1234 4 <sup>th</sup> St NW
Charter	1D/Cluster	Center City - Capitol Hill	PK-8	1503 East Capitol St SE
DCPS	2D/SB1	Wilson SHS	9-12	3950 Chesapeake St NW
DCPS	2D/SB1	Deal MS	6-8	3815 Fort Dr NW
DCPS	2D/SB2	Duke Ellington HS	9-12	3500 R St NW
DCPS	2D/SB2	Hardy MS	6-8	1819 35 <sup>th</sup> St NW
DCPS	2D/SB3	School Without Walls (SWOW) SHS	9-12	2130 G St NW
DCPS	2D/SB3	SWOW Francis EC	PK-8	2425 N St NW



Type	District/ Short Beat (SB)	School Name	Grade s	Address
DCPS	3D/SB1	Cardozo SHS	9-12	2501 Clifton St NW
DCPS	3D/SB2	Dunbar SHS DCPS	9-12	101 N St NW
DCPS	3D/SB3	Columbia Heights EC	6-12	3101 16 <sup>th</sup> St NW
Charter	3D/SB3	Meridian	PK-8	2120 13 <sup>th</sup> St NW
DCPS	3D/SB4	Benjamin Banneker SHS	9-12	800 Euclid St NW
DCPS	3D/SB4	Washington Metropolitan SHS	9-12	300 Bryant St NW
Charter	3D/SB4	Howard University	6-8	405 Howard Rd NW
Charter	3D/Cluster	KIPP-DC WILL Academy	5-8	421 P St NW
Charter	3D/Cluster	Center City - Shaw	PK-8	711 N St NW
DCPS	3D/Cluster	Oyster-Adams	PK-8	2020 19 <sup>th</sup> St NW
DCPS	3D/Cluster	Capitol Hill Montessori DCPS	PK-8	2501 11 <sup>th</sup> St NW (Swing Space)
DCPS	4D/SB1	Roosevelt SHS	9-12	4400 Iowa Ave NW
DCPS	4D/SB1	West EC DCPS	PK-8	4300 13 <sup>th</sup> St NW
DCPS	4D/SB1	McFarland MS	6	4301 13 <sup>th</sup> Street, NW
DCPS	4D/SB2	Coolidge SHS	9-12	6315 5th St NW
DCPS	4D/SB2	Whittier EC	PS-8	6315 5th St NW
DCPS	4D/SB3	Takoma EC	PS-8	7010 Piney Branch Rd NW
Charter	4D/SB3	DC International	6-12	1400 Main Drive NW
Charter	4D/SB4	Paul	6-12	5800 8th St NW
Charter	4D/SB4	Capitol City	PK-12	100 Peabody St, NW
Charter	4D/SB5	EL Haynes	9-12	4501 Kansas Ave NW
Charter	4D/SB5	EL Haynes	5-8	3600 Georgia NW
DCPS	4D/Cluster	LaSalle-Backus EC	PS-8	501 Riggs Rd NE
Charter	4D/Cluster	Washington Latin	5-12	5200 2nd St NW
Charter	4D/Cluster	Friendship Ideal Academy	PS-8	6130 North Capitol St NW
Charter	4D/Cluster	Center City - Brightwood	PK-8	6008 Georgia Ave NW
DCPS	4D/Cluster	Truesdell EC	6-8	800 Ingraham St NW
Charter	4D/Cluster	Center City –Petworth	PK-8	510 Webster St NW
DCPS	4D/Cluster	Raymond EC	PK-8	915 Spring Rd NW
DCPS	4D/Cluster	Brightwood EC	PK-8	1300 Nicholson St NW
Charter	4D/Cluster	Creative Minds Int.	3-8	3700 North Capitol St NW
DCPS	5D/SB1	McKinley SHS	6-12	151 T St NE
Charter	5D/SB2	KIPP PCS Colleague Prep	9-12	1401 Brentwood Pkwy NE
Charter	5D/SB2	KIPP DC-NE	5-8	1375 Mount Olivet NE
DCPS	5D/SB3	Luke C Moore SHS	9-12	1001 Monroe St NE
DCPS	5D/SB3	Brookland MS	6-8	1150 Michigan Avenue NE
Charter	5D/SB3	Washington Leadership	9-11	3015 4 <sup>th</sup> St NE
DCPS	5D/SB4	Browne EC	PK-8	850 26 <sup>th</sup> St NE
DCPS	5D/SB4	Phelps SHS	9-12	704 26 <sup>th</sup> St NE
Charter	5D/SB4	Friendship – Blow-Pierce	PK-4-8	725 19 <sup>th</sup> St NE
Charter	5D/Cluster	Perry Prep	PK-12	1800 Perry St NE
Charter	5D/Cluster	Friendship-Woodbridge	PK-8	2959 Carlton Ave NE
Charter	5D/Cluster	City Arts & Prep	PK-8	705 Edgewood St NE
Charter	5D/Cluster	DC Prep Edgewood	4-8	701/707 Edgewood St NE
Charter	5D/Cluster	Mary McLeod Bethune	PS-8	1404 Jackson St NE
Charter	5D/Cluster	Hope Community – Tolson	PK-8	2917 8 <sup>th</sup> St NE

Type	District/ Short Beat (SB)	School Name	Grade s	Address
Charter	5D/Cluster	Center City – Trinidad	PK-8	1217 West Virginia Ave NE
DCPS	5D/Cluster	Wheatley/Webb EC	PK-8	1299 Neal St NE
Charter	5D/Cluster	The Children’s Guild	K-8	2146 24 <sup>th</sup> Place, NE
Charter	5D/Cluster	Inspired Teaching	PK-8	200 Douglas St NE
Charter	6D/SB1	Friendship Collegiate	9-12	4095 Minnesota Ave NE
Charter	6D/SB1	Caesar Chavez HS/MS	6-12	3701 Hayes St NE
DCPS	6D/SB2	Anacostia SHS	9-12	1601 16th St SE
DCPS	6D/SB2	Kramer MS	6-8	1700 Q St SE
DCPS	6D/SB3	Woodson SHS	9-12	5500 Eads St NE
DCPS	6D/SB3	Kelly Miller MS	6-8	301 49th St NE
DCPS	6D/SB4	Ron Brown HS	9	4800 Meade St NE
Charter	6D/SB4	Integrated Design & Electronics Academy	9-12	1027 45th St NE
Charter	6D/SB5	Maya Angelou - Evans Campus	7-12	5600 East Capitol St NE
Charter	6D/SB5	DC Scholar	PK-8	5601 East Capitol St SE
Charter	6D/SB5	KIPP DC-Valor	5-8	5300 Blaine St NE
Charter	6D/SB6	SEED	6-12	4300 C St SE
DCPS	6D/SB6	Sousa MS	6-8	3650 Ely PI SE
DCPS	6D/SB7	Bard High School Early College	9,11	4440 h St SE (Davis School)
Charter	6D/SB7	KIPP-DC KEY / Promise	5-8	4801 Benning Rd SE
Charter	6D/SB 7	DC Prep- Benning Middle Campus	4-8	100 41 <sup>st</sup> St NE
DCPS	7D/SB1	Ballou SHS & Ballou Stay	9-12	3401 4th St SE
DCPS	7D/SB1	Hart MS	6-8	601 Mississippi Ave SE
Charter	7D/SB2	Kipp Somerset Prep	6-8	3301 Wheeler Rd SE
DCPS	7D/SB3	Johnson MS	6-8	1400 Bruce PI SE
Charter	7D/SB3	KIPP-DC AIM Academy	9-12	2600 Douglas Rd SE
Charter	7D/SB4	Thurgood Marshall Academy	9-12	2427 MLK Jr Ave SE
Charter	7D/SB4	Friendship Technology Preparatory	6-8	620 Milwaukee PI SE
Charter	7D/SB4	Excel Academy	PK-8	2501 Martin Luther King Ave SE
Charter	7D/SB5	National Collegiate Preparatory PCS	9-12	4600 Livingston Rd SE
Charter	7D/SB5	Achievement Academy	4-8	908 Whaler PI SE
DCPS	7D/SB6	Hendley ES	PK-5	425 Chesapeake St SE
DCPS	7D/Cluster	Leckie EC	K-8	4201 MLK Ave SW
Charter	7D/Cluster	Center City Congress Heights	PK-8	220 Highview PI SE

**Table 2: Contract Security Guard Deployment at DCPS**

The initial deployment plan for contract security guards at DCPS is included in the table below. However, it is subject to change to meet current and emerging safety needs. It is important to recognize that SROs do not serve as security guards. In addition, although we are active partners with Public Charter Schools in promoting *school safety*, MPD is not responsible for *security* matters at any PCS. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform per Student Funding Formula dollars. For instance, facility and

environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility.

	School	Address	Type	# Contract Guards
1	Aiton ES	533 48th Pl NE	ES	1
2	Amidon-Bowen ES	401 I St SW	ES	1
3	Anacostia HS	1601 16th St SE	HS	7
4	Ballou HS	3401 4th St SE	HS	12
5	Ballou STAY HS	3401 4th St SE	STAY	3
6	Bancroft ES	1755 Newton St NW	ES	2
7	Banneker HS	800 Euclid St NW	HS	3
8	Bard HS @ Davis	4430 H St SE	HS	3
9	Barnard ES	430 Decatur St NW	ES	2
10	Beers ES	3600 Alabama Ave SE	ES	1
11	Boone ES	2200 Minnesota Ave SE	ES	2
12	Brent ES	301 North Carolina Ave SE	ES	1
13	Brightwood EC	1300 Nicholson St NW	EC	3
14	Brookland MS	1150 Michigan Ave NE	MS	4
15	Browne EC	850 26th St NE	EC	3
16	Bruce-Monroe ES @ Park View	3560 Warder St NW	ES	1
17	Bunker Hill ES	1401 Michigan Ave NE	ES	1
18	Burroughs ES	1820 Monroe St NE	ES	1
19	Burrville ES	801 Division Ave NE	ES	2
20	C.W. Harris ES	301 53rd St SE	ES	2
21	Capitol Hill Montessori @ Logan	215 G St NW	ES	3
22	Cardozo Education Campus	1200 Clifton St NW	EC	11
23	Cleveland ES	1825 8th St NW	ES	1
24	Columbia Heights EC	3101 16th St NW	EC	10
25	Coolidge HS	6315 5th St NW	HS	6
26	Deal MS	3815 Fort Dr NW	MS	7
27	Drew ES	5600 Eads St NE	ES	1
28	Dunbar HS	101 N St NW	HS	8
29	Eastern HS	1700 East Capitol St	HS	8
30	Eaton ES @ UDC	3373 Van Ness St NW	ES	3
31	Eliot-Hine MS @Adjacent Trailers	1830 Constitution Ave NE	MS	5
32	Ellington HS	3500 R Street N.W	HS	6
33	Excel Academy	2501 MLK Ave SE	EC	2
34	Fillmore Arts Center @ Hardy	1819 35th St NW	MS	1
35	Francis-Stevens EC	2425 N St NW	EC	2
36	Garfield ES	2435 Alabama Ave SE	ES	1
37	Garrison ES	1200 S St NW	ES	1
38	H.D. Cooke ES	2525 17th St NW	ES	1
39	Hardy MS	1819 35th St NW	MS	3
40	Hart MS	601 Mississippi Ave SE	MS	5
41	Hearst ES	3950 37th St NW	ES	1
42	Height ES	1300 Allison St, NW	ES	2
43	Hendley ES	425 Chesapeake St SE	ES	2
44	Houston ES	1100 50th Pl NE	ES	2

	School	Address	Type	# Contract Guards
45	Hyde-Addison ES	3219 O ST NW	ES	2
46	Janney ES	4130 Albemarle St NW	ES	2
47	Jefferson MS	801 7th St SW	MS	4
48	Johnson MS	1400 Bruce Pl SE	MS	4
49	Kelly Miller MS	301 49th St NE	MS	5
50	Ketcham ES	1919 15th St SE	ES	1
51	Key ES	5001 Dana Pl NW	ES	1
52	Kimball ES	3375 Minnesota Ave SE	ES	1
53	King ES	3200 6th St SE	ES	1
54	Kramer MS	1700 Q St SE	MS	4
55	Lafayette ES	5701 Broad Branch Rd NW	ES	2
56	Langdon ES	1900 Evarts St NE	ES	1
57	Langley ES	101 T St NE	EC	1
58	LaSalle-Backus EC	501 Riggs Rd NE	EC	2
59	Leckie ES	4201 Martin Luther King Jr Ave SW	ES	3
60	Ludlow-Taylor ES	659 G St NE	ES	1
61	Luke C. Moore HS	1001 Monroe St NE	HS	4
62	MacFarland MS	4400 Iowa Ave. NW	MS	6
63	Malcolm X ES	1351 Alabama Ave SE	ES	1
64	Mann ES	4430 Newark St NW	ES	1
65	Marie Reed ES	2201 18 <sup>th</sup> Street N.W.	ES	2
66	Maury ES	1250 Constitution Ave NE	ES	1
67	McKinley Technology HS	151 T St NE	HS	9
68	Miner ES	601 15th St NE	ES	2
69	Moten ES	1565 Morris Rd SE	ES	2
70	Murch ES	4810 36th St NW	ES	2
71	Nalle ES	219 50th St SE	ES	1
72	Noyes ES	2725 10th St NE	ES	1
73	Oyster - Adams MS	2020 19th St NW	MS	2
74	Oyster - Oyster ES	2801 Calvert St NW	ES	1
75	Patterson ES	4399 South Capitol Ter SW	ES	2
76	Payne ES	1445 C St SE	ES	1
77	Peabody ES	425 C St NE	ES	1
78	Phelps HS	704 26th St NE	HS	4
79	Plummer ES	4601 Texas Ave SE	ES	1
80	Powell ES	1350 Upshur St NW	EC	2
81	Randle Highlands ES	1650 30th St SE	ES	1
82	Raymond EC	915 Spring Rd NW	EC	2
83	River Terrace EC	420 34 <sup>th</sup> Street, NE	Spec-ED	2
84	Ron Brown High School	4800 Meade Street, NE	HS	5
85	Roosevelt HS	4301 13th St NW	HS	9
86	Roosevelt STAY HS	4301 13th St NW	STAY	6
87	Ross ES	1730 R St NW	ES	1
88	Savoy ES	2400 Shannon Pl SE	ES	2
89	School w/out Walls HS	2130 G St NW	HS	4
90	School-Within-School @ Goding	920 F Street, NW	ES	1
91	Seaton ES	1503 10th St NW	ES	1

	School	Address	Type	# Contract Guards
92	Shepherd ES	7800 14th St NW	ES	1
93	Simon ES	401 Mississippi Ave SE	ES	1
94	Smothers ES	4400 Brooks St NE	ES	1
95	Sousa MS	3650 Ely Pl SE	MS	4
96	Stanton ES	2701 Naylor Rd SE	ES	2
97	Stoddert ES	4001 Calvert St NW	ES	2
98	Stuart- Hobson MS	410 E St NE	MS	3
99	Takoma EC	7010 Piney Branch RD	EC	2
100	Thomas ES	650 Anacostia Ave NE	ES	1
101	Thomson ES	1200 L St NW	ES	1
102	Truesdell EC	800 Ingraham St NW	EC	2
103	Tubman ES	3101 13th St NW	ES	2
104	Turner ES	3264 Stanton Rd SE	ES	2
105	Tyler ES	1001 G Street SE	ES	2
106	Van Ness ES	1150 5 <sup>th</sup> ST SE	ES	1
107	Walker-Jones EC	1125 New Jersey Ave NW	EC	4
108	Washington Metropolitan HS	300 Bryant St NW	HS	3
109	Watkins ES	420 12 <sup>th</sup> Street NE	ES	2
110	Wells, Ida B. MS	405 Sheridan ST NW	MS	3
111	West EC @ Sharpe Health	4300 13 <sup>th</sup> ST NW	EC	2
112	Wheatley EC	1299 Neal St NE	EC	4
113	Whittier EC	6201 5th St NW	EC	1
114	Wilson HS	3950 Chesapeake St NW	HS	10
115	Wilson, JO ES	660 K St NE	ES	2
116	Woodson H.D. HS	540 55th St NE	HS	8
	<b>TOTAL</b>			<b>328</b>