

School Safety and Security

in the District of Columbia

SY 2015-2016



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Metropolitan Police Department

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MURIEL BOWSER, MAYOR

Pursuant to D.C. Official Code § 5-132.02(d)(1), the Metropolitan Police Department (MPD) is required to publish a plan to be implemented before the beginning of each school year for protecting children walking to and from District of Columbia Public Schools (DCPS) and Public Charter Schools (DCPCS) and for protecting children from gang and crew violence on, in, and around DCPS and public charter school property. This report is provided in compliance with this Act.

OVERVIEW OF MPD SCHOOL SECURITY & SAFETY PROGRAM

The Department's role in school safety expanded significantly in 2004 when the Council of the District of Columbia enacted the School Safety and Security Procedures Act of 2004, delegating the sole contracting authority for security services at DCPS facilities from DCPS to MPD. In the ensuing decade, we have continued to strengthen our partnership with the District's public schools in safeguarding District students. Now, MPD manages almost 300 contractual security guards deployed to 110 DCPS facilities. With contractual security guards, deployment can be changed to address emerging issues. Additional guard hours are provided at certain sites for before and after care programs, sporting events, and other activities at school facilities which may or may not involve students (e.g., community groups meeting in school facilities). The school security contract, valued at almost \$16 million, is MPD's largest contract.

Managing school security at DCPS is only one of the many roles through which the Department works to safeguard students in the District. Two MPD units have primary responsibility for working together to support safe schools: the School Safety Branch and the patrol districts. The School Safety Branch (SSB), under the leadership of the Commander of Youth and Family Services Division (YFSD), coordinates MPD resources related to school safety. These resources include the deployment of contract security guards at DCPS, and School Resource Officers (SROs) working with DCPS and DC Public Charter Schools. The Commander also oversees coordination with other divisions in the Department – such as Special Victims Units, Missing Persons, and Juvenile Processing – with government agencies and community interests in the city.

School Safety Branch

The goal of SSB is to work with other stakeholders to support a safe learning environment for all students. The School Resource Officers (SROs) are MPD police officers with specialized training and experience in working with youth and serving as a resource to a school and its staff. The SROs are required to meet all standard police training requirements, support prosecution of any arrests, and possibly respond to emergencies in close proximity to their assigned schools. While the SROs can and do make arrests when necessary, they work with schools, other District agencies, and community groups to pursue alternative methods for addressing disorder and conflict. In addition, SROs:

- Coordinate mediations and response to conflicts that have happened or may happen off school grounds;

- Coordinate the Safe Passage Program to provide safe routes for youth to and from schools;
- Provide mentoring and outreach programs, such as seminars/assemblies and presentations on trending topics that may impact public safety, including bullying, drug use, social media, and gangs, and other issues, such as transitioning to the ninth grade;
- Conduct school security assessments focused on crime prevention through environmental design, and participate in security meetings with the school administration;
- Provide support to at-risk youth, such as home visits to chronic truants or suspended students, visits to group homes, and seminars to designated youth; and
- Visit and work with the schools that feed into middle and high schools.

In the 2015-2016 school year (SY15/16), SROs will continue to be deployed pursuant to the “cluster model,” supporting and being accountable for multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach and conduct presentations to elementary and middle schools. In addition, an evening team of SROs supports extended school days and sporting and entertainment events for students. They also offer programming for the adult student population.

To ensure that all partners are prepared for SY15/16, SSB officials have met with school leadership. The teams reviewed topics such as the role of SROs, communicating with MPD, securing school property, and security assessments. This is also an important opportunity for discussing any concerns of superintendents and principals. School leaders are encouraged to include SROs in regular security meetings. In addition, SSB is holding individual meetings with new high school principals.

Patrol Districts

In coordination with SSB, MPD’s seven patrol districts take the lead in safeguarding students outside the schools, and provide support in combating truancy and ensuring the safe travel of students to and from school. Each district has two truancy officers assigned to enforce truancy violations during the school day. They visit areas where youth are known to hang out or follow tips from the public about “skip parties” or other incidents, and take these youth back to their assigned school. The districts will also strategically deploy their truancy officers to areas where information suggests that youth are committing criminal activity while being truant from school. During the 2014-15 school year, MPD picked up youth for truancy violations 3,434 times. Truancy officers and SROs conduct outreach to students and parents as well as conduct home visits to chronic truants.

With the start of the school year, each district Commander will adopt a school and visit the principal and students. District officers will provide visibility at various bus stops and Metro stations after school hours and increased attention to traffic violations, including speeding in school zones and illegally passing school buses.

In addition, the Special Liaison Unit (SLU) plays an important role in supporting students. Through the four units of the SLU – Asian Liaison Unit, Deaf and Hard of Hearing Liaison Unit, Gay and Lesbian Liaison Unit, and the Latino Liaison Unit – the Department reaches out to historically underserved communities, including students and parents.

Efficient and effective communication among these elements and the schools is supported by a rapid email notification system. School administrators use an email address specific to each police district (e.g., 1DSchools.concerns@dc.gov) to send requests, concerns, or information simultaneously to the command staff of the Patrol Services Bureau, the School Safety Division, and the local district commander. This communication tool is available to all schools.

GANG & CREW VIOLENCE IN SCHOOLS

The presence of criminal gangs in the District is a significant concern to MPD and to the community. Criminal street gangs contribute to tragic violence and other destabilizing crime, disorder, and intimidation in the city. Although some gangs use the word “crew” in their name, MPD identifies a *gang* as any group that meets the definition of a *criminal street gang* under District law:

- (1) "Criminal street gang" means an association or group of 6 or more persons that:
 - (A) Has as a condition of membership or continued membership, the committing of or actively participating in committing a crime of violence, as defined by D.C. Official Code § 23-1331(4); or
 - (B) Has as one of its purposes or frequent activities, the violation of the criminal laws of the District, or the United States, except for acts of civil disobedience. D.C. Official Code § 22-951(e).

Groups that do not meet the definition of a criminal street gang are often generically referred to as neighborhood crews. Some of these groups may actually use the name of a gang, but may not be engaged in any criminal activity. Moreover, whereas adult crews are more likely to be neighborhood based, open enrollment (as compared to neighborhood-based schools) contributes to a more fluid membership. Although a school group may self-identify with a neighborhood, often only a few of the members are actually from that neighborhood. For the sake of simplicity, since the police identification of a group may differ markedly from the self-identified label, we will refer to them all as “gangs” in this report. Regardless of what they are called, gang members do attend all high schools and most middle schools in the city. That said, although adult gang participation in the city may be reflected in the schools, it is important to recognize that it also differs substantially. The majority of the violence associated with gangs is committed by adults, most gangs are not committing violence in the schools, and the overwhelming majority of youth are not involved in violent crime. Overall, MPD and schools are seeing less gang violence connected to schools. However, social media continues to facilitate or drive “beefs” – including fights and assaults – among youth.

Hybrid crews/gangs continue to play a large role in violent crime throughout the city. These hybrid crews are comprised of members from all sections of the city and the surrounding jurisdictions who meet up and continue to focus their activities around robberies, carjackings, assaults, and retail/commercial thefts. Social media plays a prominent role in how these crews communicate both internally and with rival crews.

These crews maintain a heavy presence within the DC public and charter school system, and account for much of the violent activity that occurs within and around the schools, as well as at many after school activities. The Criminal Intelligence Branch (CIB) works with school administrators as well as SROs daily to stay current with new trends involving the established crews, as well as the new crews that form throughout the year.

The Department's gang strategy starts in elementary school with anti-bullying and anti-gang messaging. Bullying behavior is a serious issue that, absent appropriate intervention, may be an early indicator of a pattern of intimidation in later years. MPD presents anti-bullying seminars at elementary schools and coordinates interventions with parents upon the request of the school. MPD also works in partnership with other government and community groups to communicate strong and consistent anti-gang messaging and offer opportunities for positive activities to students of all ages.

Needless to say, anti-gang efforts continue with older students. The SROs provide strong support to youth in addressing problems both in and out of the school. The SROs work with students daily, developing a strong rapport and learning about their communities and concerns. Consistent, positive relationships with adults are a benefit to youth in their own right, but these relationships also lead youth to share important information with SROs about developing "beefs" or feuds arising among gangs. Relevant information is then shared with CIB, which works closely with other government agencies and community groups to identify youth in need so that they can work to provide services and mediate conflict.

The Department also monitors open source social media sites to gain more information about on-going or emerging conflicts. The CIB incorporates all data into the information it gathers from many other sources and uses it to help disrupt gang activity in the city. Additionally, SROs may hear information each morning about incidents that occurred outside of school the night or weekend before. In these instances, the SROs are able to quickly identify the persons involved in the incident and then marshal resources and assistance to diffuse the incident and support a peaceful learning environment. The Department works closely with the DCPS Gang Intervention Unit in these efforts to deter violence and to provide preventative support to youth.

The Department works continuously to identify emerging trends that could lead to issues within the schools. It hosts a daily afternoon conference call with partner agencies and contract security to discuss issues occurring in the schools, and a weekly Monday morning conference call to discuss

weekend events that could lead to disputes in the schools. When it seems that a situation may be developing or a critical incident has occurred outside of the school that may impact students, SROs will meet with the administration and help to develop a safety strategy or provide mediation with the involved parties. In addition, MPD works with DCPS and the charter schools to identify scheduled events held at the schools that may require additional security or alternative planning due to the possibility of an incident occurring.

An additional consideration during any school year are the shifts in neighborhood assignments at schools, such as when new or renovated buildings open. This can bring students from neighborhoods with conflicts into greater contact with each other, increasing the risk of confrontation. The Department uses its full variety of tools to prevent conflict from breaking out.

Unfortunately, interventions are not always successful. When violence breaks out, MPD quickly devotes resources – both operational and analytical – to prevent retaliatory violence, some of which is associated with gang violence. Intelligence analysts immediately examine key factors in shootings (e.g., location, people, and weapons) to identify relevant trends. Information about potential groups – including gangs – or locations that might be involved in retaliatory violence is quickly disseminated. MPD and partner agencies can rapidly respond with a variety of tactics, such as enhancing visible police presence, mediating conflicts, and increasing visits to high risk individuals under court supervision.

Lastly, it is important to recognize that youth can also be victimized by violence as a result of bullying or other destructive relationships. For instance, domestic violence is not limited to just the individuals in relationships; it can also involve real or potential rivals, friends, or family members of youth in relationships. Thus the support and programs offered by MPD do not just focus on gang conflict and violent crime. Mediation services are available for any interpersonal conflict. The SROs also receive training on issues related to youth dating violence, as well as working with youth who may witness domestic violence in the home.

SAFE PASSAGE-TRAVEL TO & FROM SCHOOLS

While addressing disorder and violence in schools is critical, it is only part of the concern. Thus MPD's overall school safety strategy includes Safe Passage Operational Plans that address crime that youth may encounter while traveling to and from school. In addition to conflicts among associates that may flare up when students leave the safety of school, students may also fall victim to the same types of stranger crimes against persons that any individual may face, such as robbery or assault. As such, MPD works both to reduce crimes of opportunity and to deter potential targeted violence.

The Department works with other stakeholder agencies and resources to identify and support safe routes to and from school as well as major transportation points (e.g., Metro train and bus stops) after school dismissal. Both the SROs and police district personnel coordinate with Metro Transit

Authority Police and others to optimize safety and security in these areas. MPD patrol officers on foot, Segways, or bike beats are deployed to these routes to support Safe Passages. Depending on the specifics and logistics of the school, other resources may include school administrators, school crossing guards, the Department of Parks and Recreation's Roving Leaders, and private businesses along the route. These stakeholders ensure students are able to travel in certain areas safely and without incident. Deployment and action plans to address hot issues are checked through daily conference calls between MPD, DCPS, Metro Transit, Roving Leaders, and contract security. Information is shared about incidents that may affect student safety at dismissal time, and additional resources are deployed if necessary.

The District Department of Transportation's (DDOT) School Crossing Guard program plays a major role in ensuring that students are safe as they travel to and from school. Crossing guards are posted at intersections near DCPS and charter schools to:

- Encourage youth to behave in a safe manner near traffic;
- Provide assistance if the natural traffic flow does not allow enough time for youth to safely cross a street;
- Alert motorists to the presence of pedestrian traffic; and
- Observe and report any incidents or conditions that present a potential hazard to youth.

In SY 15/16, DDOT will be deploying about 170 crossing guards.

EMERGENCY INCIDENTS AT SCHOOLS

Although the probability of a major emergency incident at a school may be lower than more routine crime and disorder, the risk to life and community is significant. Therefore preparing for these high risk scenarios is a top priority for MPD. With support from the Washington Regional Threat and Analysis Center, MPD continuously monitors for threats involving schools and stands ready to coordinate the deployment of personnel and resources in and around schools. The patrol districts have Incident Management Teams (IMT) trained to respond to and manage critical incidents, and more than 1,000 officers trained to respond to active shooter situations. The School Safety Branch and IMTs are supported by the DC Emergency and Safety Alliance, which provides centralized and quick access to District school emergency response plans and facility information. To test the extensive preparation efforts and ensure continued improvement, MPD coordinates with partner emergency response agencies, including DDOT, the District's Homeland Security and Emergency Management Agency, and the Department of Fire and Emergency Medical Services to conduct drills and exercises involving schools.

YOUTH ENGAGEMENT

School Resource Officers lead and participate in many initiatives to foster positive relationships with students, support a safe school environment, and encourage youth to be committed to their

educational goals. These relationships with youth can also help deter them from at-risk behavior, including gang participation and drug abuse. Youth programs reach students from all grade levels, from elementary to high school and special education opportunities.

For instance, through the Junior Cadet Program sponsored by the DC Police Foundation, MPD worked with more than 100 youth at four participating elementary schools: Henley, Seaton, Harriet Tubman and Friendship Blow-Pierce. The 40-week curriculum includes lessons on safety, civics, history, the mission and responsibilities of MPD, life skills development, prevention of drug abuse and violent behavior, and academic achievement. The program also includes field trips and events throughout the year. The Junior Cadet Program is taught by SROs and community partners in the business and the nonprofit community. This program builds character, fosters positive relationships between MPD and students, and keeps young participants interested in law enforcement.

The Junior Cadet Program also serves as a gateway to future participation in the MPD Cadet Program by keeping students focused on their education and opportunities. Participants in the MPD Cadet Program are recent District high school graduates employed by MPD in civilian positions. Working 20 hours a week, the cadets rotate through a variety of assignments, helping MPD fulfill its mission, while providing cadets with valuable exposure and experience within the Department. In addition to paying the cadets for their work, MPD covers their tuition at the University of the District of Columbia. Cadets convert to career police status upon completion of their Associate Degree program and enter recruit training to become a sworn officer. The program provides education and a career path to District youth while establishing a pool of talented recruit officers from the District who are available to MPD in the coming years.

The Junior Police Academy provides DOES Summer Youth Employees with an opportunity to learn more about how a police department operates. Participants learn about college, financial aid for college, and other careers in criminal justice, politics, and law. In 2015, this program provided 50 youth participants exposure to various positions within MPD, including the Homicide Unit and Recruiting Division, as well as judges at the Superior Court. Tours included the Law Enforcement Memorial, MPD Headquarters, and the Museum of Crime and Punishment.

During the school year, SSB members also provide mentoring to students from around the city collectively known as the Youth Advisory Council (YAC). Participants have an opportunity to learn about possible career paths and build strong relationships with adult mentors while giving back to the city through community service. Youth Advisory students meet monthly with SROs to engage in panel discussions, exchange ideas, and hear from motivational speakers. This past year, the 92 members of the Youth Advisory Council teamed with the Bernice Fonteneau Senior Wellness Center to engage in a multi-generational dialogue on important issues. In addition, the students participate in community service projects such as MPD's annual "Shop with a Cop" program. Members of YAC are eligible for full and partial college scholarships.

STARS-Students Taking Another Route to Success, is a summer enrichment camp that works in conjunction with the DOES, Summer Youth Employment Program. It supports civic understanding, mentoring, life, basic skills, and job training to approximately 100 youth each summer.

SY 2015/2016 DEPLOYMENT

Table 1: School Resource Officers Supporting DCPS and Public Charter Schools

In SY15/16, SROs will be deployed in a “cluster model,” with each SRO supporting multiple schools. While high schools receive the most attention due to size and complexity of issues, SROs also provide outreach to middle schools. Roving SROs are a resource for school administrators, coordinating Safe Passages, targeted student outreach, and programs. These officers also coordinate conflict mediations if needed, and lend support and provide resource information to at-risk students. In addition, an evening team of SROs supports extended school days and sporting and entertainment events for students and offer programming for the adult student population.

Type	District/ Cluster	School Name	Grades	Address
Charter	1D/I	Caesar Chavez - Capitol Hill PCS	9-12	709-12th St SE
Charter	1D/I	Friendship - Chamberlin PCS	PK-8	1345 Potomac Ave SE
DCPS	1D/I	Jefferson MS	6-8	801 7th St SW
Charter	1D/I	Richard Wright PCS	8-9	770 M St SE
Charter	1D/II	Center City - Capitol Hill PCS	PK-8	1503 East Capitol St SE
DCPS	1D/II	Eastern SHS	9-11	1700 East Capitol St NE
DCPS	1D/II	Eliot - Hines MS	6-8	1830 Constitution Ave NE
Charter	1D/II	Options PCS	6-12	1375 E St NE
DCPS	1D/II	Stuart Hobson MS	6-8	401 E St NE
DCPS	1D/III	Walker-Jones EC	PS- 8	1125 New Jersey Ave NW
Charter	1D/III	Basis PCS	5-9	410 8 th St NW
DCPS	2D/I	Francis EC	PS-8	2425 N St NW
DCPS	2D/I	Hardy MS	6-8	1819 35 th St, NW
DCPS	2D/I	School Without Walls HS	9-12	2130 G St NW
DCPS	2D/II	Deal MS	6-8	3815 Fort Dr NW
DCPS	2D/II	Wilson SHS	9-12	3950 Chesapeake St NW
DCPS	3D/I	Benjamin Banneker SHS	9-12	800 Euclid St NW
Charter	3D/I	Booker T. Washington PCS	9-12	1346 Florida Ave NW
Public	3D/I	Myer & Garnett Patterson ESs (temporary locations of Duke Ellington Students)	9-12	2501 11 th St NW 8am-1:30pm 10 th & U St 1:30-5pm
DCPS	3D/I	Cardozo SHS	9-12	2501 Clifton St NW
Charter	3D/I	Cesar Chavez PCS	6-9	770 Kenyon St NW
Charter	3D/I	Meridian PCS	PK -8	2120 13 th St NW
Charter	3D/II	Hospitality PCS	9-12	1851 9 th St NW
Charter	3D/II	Howard University Middle School of Mathematics & Science	6-8	405 Howard Rd NW
Charter	3D/II	KIPP-DC WILL Academy PCS	5-8	421 P St NW
Charter	3D/II	Center City PCS	PK-8	711 N St, NW
DCPS	3D/II	Washington Metropolitan SHS	9-12	300 Bryant St NW
Charter	3D/III	District of Columbia International School	6-8	3220 16 th St, NW
DCPS	3D/III	Columbia Heights EC	6-12	3101 16 th St NW

Type	District/ Cluster	School Name	Grades	Address
Charter	3D/III	Next Step / El Proximo Paso PCS	9-12	3047 15 th St NW
Charter	4D/I	Center City PCS (Brightwood Campus)	PK-8	6008 Georgia Ave NW
DCPS	4D/I	Coolidge SHS	9-12	6315 5th St NW
Charter	4D/I	Capitol City PCS	PK-12	100 Peabody St, NW
DCPS	4D/I	LaSalle-Backus EC	PS -8	501 Riggs Rd NE
Charter	4D/I	Paul PCS	6-12	5800 8th St NW
DCPS	4D/I	Takoma EC	PS-8	7010 Piney Branch Rd NW
DCPS	4D/I	Whittier EC	PS-8	6315 5th St NW
Charter	4D/II	West EC	PK3-8	1385 Farragut St, NW
Charter	4D/II	Ideal Academy - North Capitol PCS	PS-8	6130 North Capitol St NW
Charter	4D/II	Roots PCS	PK-8	15 Kennedy St NW
DCPS	4D/II	Truesdell EC	6-8	800 Ingraham St NW
Charter	4D/III	Washington Latin PCS	5-12	5200 2nd St NW
DCPS	4D/III	West EC	PK3-8	1385 Farragut St NW
Charter	4D/III	Center City –Petworth PCS	PK- 8	510 Webster St NW
Charter	4D/III	EL Haynes PCS	PK-4 & 9-12	3600 Georgia Ave NW
Charter	4D/III	EL Haynes PCS	5-8	4501 Kansas Ave NW
DCPS	4D/III	Roosevelt SHS	9-12	4400 Iowa Ave NW
Charter	5D/I	Friendship-Woodbridge PCS	PK-8	2959 Carlton Ave NE
Charter	5D/I	Imagine Hope Community PCS	PS- 8	2917 8 th St NE
DCPS	5D/I	Brookland MS	6-8	1150 Michigan Avenue NE
DCPS	5D/I	Luke C Moore SHS	9-12	1001 Monroe St NE
Charter	5D/I	Perry Prep PCS	PK-12	1800 Perry St NE
Charter	5D/I	Tree of Life Community PCS	PK-8	2315 18 th PI NE
DCPS	5D/II	Langdon EC	PK-8	1900 Evarts St, NE
DCPS	5D/II	Dunbar SHS	9-12	101 N St, NW
Charter	5D/II	DC Prep Edgewood PCS	4-8	701/707 Edgewood St NE
Charter	5D/II	Mary McLeod Bethune PCS	PS-8	1404 Jackson St NE
Charter	5D/II	High Road Academy PCS	K-12	711 –A St, NE
DCPS	5D/II	McKinley SHS	6-12	151 T St NE
Charter	5D/II	William E. Doar PCS	PK-8	705 Edgewood St NE
Charter	5D/II	Choice Academy	6-12	1720 First St, NE
DCPS	5D/III	Browne EC	PK-8	850 26 th St NE
Charter	5D/III	Center City – Trinidad PCS	PK-8	1217 West Virginia Ave NE
Charter	5D/III	Friendship – Blow-Pierce PCS	PK-4-8	725 19 th St NE
DCPS	5D/III	Phelps SHS	9-12	704 26 th St NE
Charter	5D/III	Two Rivers PCS	PK-8	1227 & 1234 4 th St NW
Charter	5D/III	Kipp DC@ Hamilton	9-12	Brentwood Pkwy & Mt Olivet
Charter	5D/III	Washington Mathematics Science & Technology PCS	9-12	1920 Bladensburg Rd NE
DCPS	5D/III	Wheatley/Webb EC	PK-8	1299 Neal St NE
Charter	5D/III	Children's Guild	K-8	2146 24 th Place, NE
DCPS	6D/I	Kelly Miller MS	6-8	301 49th St NE
Charter	6D/I	KIPP-DC KEY / Promise PCS	5-8	4801 Benning Rd SE
Charter	6D/I	Maya Angelou PCS - Evans Campus	7-12	5600 East Capitol St NE
DCPS	6D/I	Woodson SHS	9-12	5500 Eads St NE
DCPS	6D/II	Anacostia SHS	9-12	1601 16th St SE

Type	District/ Cluster	School Name	Grades	Address
DCPS	6D/II	Kramer MS	6-8	1700 Q St SE
Charter	6D/II	SEED PCS	6-12	4300 C St SE
DCPS	6D/II	Sousa MS	6-8	3650 Ely Pl SE
Charter	6D/III	Caesar Chavez HS/MS PCS	6-12	3701 Hayes St NE
Charter	6D/III	Friendship Collegiate PCS	9-12	4095 Minnesota Ave NE
Charter	6D/III	Integrated Design& Electronics Academy PCS	9-12	1027 45th St NE
DCPS	7D/I	Johnson MS	6-8	1400 Bruce Pl SE
Charter	7D/I	KIPP-DC College Prep / DC Prep PCS	9-12	2600 Douglas Rd SE
Charter	7D/I	Thurgood Marshall Academy PCS	9-12	2427 Martin Luther King Jr Ave SE
Charter	7D/II	Center City - Congress Heights PCS	PK-8	220 Highview Pl SE
Charter	7D/II	Friendship Technology Preparatory PCS	6-8	620 Milwaukee Pl SE
Charter	7D/II	National Collegiate Preparatory PCS	9-12	4600 Livingston Rd SE
Charter	7D/II	Friendship Technology Prep PCS	9-12	2705 MLKing Jr, Ave, SE
DCPS	7D/III	Ballou SHS	9-12	3401 4th St SE
DCPS	7D/III	Hart MS	6-8	601 Mississippi Ave SE
Charter	7D/III	Sumerset Prep PCS	6-8	3301 Wheeler Rd SE

Table 2: Contract Security Guard Deployment at DCPS

The initial deployment plan for contract security guards at DCPS is included in the table below. However, it is subject to change to meet current and emerging safety needs. It is important to recognize that SROs do not serve as security guards. In addition, although we are active partners with Public Charter Schools in promoting school safety, MPD is not responsible for security matters at any PCS. The Department does not manage contract security for charter schools. Charters have the flexibility to fund their own individual programs and services, including investments in security, as they see fit with their Uniform per Student Funding Formula dollars. For instance, facility and environmental design is an essential component of crime prevention and security. Measures such as security doors, cameras, and alarms can greatly enhance security and reduce risk in a facility.

School	Address	Type	# Contract Guards
Aiton ES	533 48th Pl NE	ES	1
Amidon-Bowen ES	401 I St SW	ES	1
Anacostia HS	1601 16th St SE	HS	9
Ballou HS	3401 4th St SE	HS	14
Ballou STAY HS	3401 4th St SE	STAY	3
Bancroft ES	1755 Newton St NW	ES	1
Banneker HS	800 Euclid St NW	HS	2
Barnard ES	430 Decatur St NW	ES	2
Beers ES	3600 Alabama Ave SE	ES	1
Brent ES	301 North Carolina Ave SE	ES	1
Brightwood EC	1300 Nicholson St NW	EC	3
Brookland MS	1150 Michigan Ave NE	MS	4
Bunker Hill ES	1401 Michigan Ave, NE	EC	1
Browne EC	850 26th St NE	EC	3
Bruce-Monroe ES @ Park View	3560 Warder St NW	ES	1
Burroughs EC	1820 Monroe St NE	EC	2
Burrville ES	801 Division Ave NE	ES	1

School	Address	Type	# Contract Guards
C.W. Harris ES	301 53rd St SE	ES	1
Capitol Hill Montessori @ Logan	215 G St NW	ES	1
Cardozo Education Campus	1200 Clifton St NW	HS	11
Choice @ Emery	1720 First Street NE	Spec-Ed	2
Cleveland ES	1825 8th St NW	ES	1
Columbia Heights EC	3101 16th St NW	HS	9
Coolidge HS	6315 5th St NW	HS	6
Deal MS	3815 Fort Dr NW	MS	7
Drew ES	5600 Eads St NE	ES	1
Dunbar HS	101 N St NW	HS	9
Eastern HS	1700 East Capitol St	HS	8
Eaton ES	3301 Lowell St NW	ES	1
Eliot-Hine MS	1830 Constitution Ave NE	MS	3
Ellington School of the Arts	3500 R St NW	HS	6
Fillmore Arts Center @ Hardy	1819 35th St NW	MS	1
Fillmore Arts Center @ Raymond	915 Spring Rd NW	ES	1
Francis-Stevens EC	2425 N St NW	EC	2
Garfield ES	2435 Alabama Ave SE	ES	1
Garrison ES	1200 S St NW	ES	1
H.D. Cooke ES	2525 17th St NW	ES	1
Hardy MS	1819 35th St NW	MS	2
Hart MS	601 Mississippi Ave SE	MS	4
Hearst ES	3950 37th St NW	ES	1
Height ES	1300 Allison St, NW	ES	2
Hendley ES	425 Chesapeake St SE	ES	2
Houston ES	1100 50th Pl NE	ES	1
Hyde-Addison ES	3219 O St NW	ES	2
Janney ES	4130 Albemarle St NW	ES	1
Jefferson MS	801 7th St SW	MS	3
Johnson MS	1400 Bruce Pl SE	MS	3
Kelly Miller MS	301 49th St NE	MS	6
Ketcham ES	1919 15th St SE	ES	1
Key ES	5001 Dana Pl NW	ES	1
Kimball ES	3375 Minnesota Ave SE	ES	1
King ES	3200 6th St SE	ES	1
Kramer MS	1700 Q St SE	MS	3
Lafayette ES	5701 Broad Branch Rd NW	ES	1
Langdon EC	1900 Evarts St NE	EC	2
Langley ES	101 T St NE	EC	1
LaSalle-Backus EC	501 Riggs Rd NE	EC	3
Leckie ES	4201 Martin Luther King Jr Ave SW	ES	2
Ludlow-Taylor ES	659 G St NE	ES	1
Luke C. Moore HS	1001 Monroe St NE	HS	4
Malcolm X ES	1351 Alabama Ave SE	ES	1
Mamie D. Lee School	100 Gallatin St NE	Spec-Ed	1
Mann ES	4430 Newark St NW	ES	1
Marie Reed ES	2201 Champlain St NW	ES	1
Maury ES	1250 Constitution Ave NE	ES	1
McKinley Technology HS	151 T St NE	HS	9
Miner ES	601 15th St NE	ES	2
Moten ES	1565 Morris Rd SE	ES	2

School	Address	Type	# Contract Guards
Murch ES	4810 36th St NW	ES	2
Nalle ES	219 50th St SE	ES	1
Noyes EC	2725 10th St NE	EC	2
Orr ES	2200 Minnesota Ave SE	ES	1
Oyster - Adams MS	2020 19th St NW	MS	2
Oyster - Oyster ES	2801 Calvert St NW	ES	1
Patterson ES	4399 South Capitol Ter SW	ES	2
Payne ES	1445 C St SE	ES	1
Peabody ES	425 C St NE	ES	1
Phelps HS	704 26th St NE	HS	4
Plummer ES	4601 Texas Ave SE	ES	1
Powell ES	1350 Upshur St NW	EC	1
Randle Highlands ES	1650 30th St SE	ES	1
Raymond EC	915 Spring Rd NW	EC	3
River Terrace EC	420 34 th Street, NE	Spec-ED	2
Roosevelt HS	4301 13th St NW	HS	7
Roosevelt STAY HS	4301 13th St NW	STAY	3
Ross ES	1730 R St NW	ES	1
Savoy ES	2400 Shannon Pl SE	ES	2
School w/out Walls HS	2130 G St NW	HS	2
School within School @ Goding	920 F Street, NW	ES	1
Seaton ES	1503 10th St NW	ES	1
Shepherd ES	7800 14th St NW	ES	1
Simon ES	401 Mississippi Ave SE	ES	1
Smothers ES	4400 Brooks St NE	ES	1
Sousa MS	3650 Ely Pl SE	MS	3
Stanton ES	2701 Naylor Rd SE	ES	2
Stoddert ES	4001 Calvert St NW	ES	1
Stuart- Hobson MS	410 E St NE	MS	4
Takoma EC	7010 Piney Branch RD	EC	2
Thomas ES	650 Anacostia Ave NE	ES	1
Thomson ES	1200 L St NW	ES	1
Truesdell EC	800 Ingraham St NW	EC	2
Tubman ES	3101 13th St NW	ES	1
Turner ES	3264 Stanton Rd SE	ES	1
Tyler ES	1001 G Street SE	ES	1
Van Ness ES	1001 G Street, SE	ES	1
Walker-Jones EC	1125 New Jersey Ave NW	EC	4
Washington Metropolitan HS	300 Bryant St NW	HS	3
Watkins ES	420 12th St SE	ES	1
West EC	1338 Farragut St NW	EC	1
Wheatley EC	1299 Neal St NE	EC	3
Whittier EC	6201 5th St NW	EC	1
Wilson HS	3950 Chesapeake St NW	HS	9
Wilson, JO ES	660 K St NE	ES	1
Woodson H.D. HS	540 55th St NE	HS	8
TOTAL			288